|  |  |
| --- | --- |
| **NAME:** | MÜGE ÇALIŞKAN |
| **OFFICE:** | 234 |
| **E-MAIL:** | mugeilkyaz@iyte.edu.tr |
| **EDUCATIONAL BACKGROUND:** | 2011- Dokuz Eylül University ELT (Bachelor’s Degree)  2021- Muğla Sıtkı Koçman University ELT (Master’s Degree) |
| **EXPERIENCE:** | 2014-… İzmir Institute of Technology School of Foreign Languages |
| **OTHER ELT RELATED CERTIFICATION & PUBLICATION:** | \*A Conversation Analytic Approach to L1 Use in EFL Classes (2021 – Master Thesis)  \*“Can I Trust You?” From Students’ Perspectives: How Useful is Peer Feedback in Writing Classes? (2019-Presentation &Publication)  \*Learner Autonomy- Oxford Teacher’s Academy (2016)  \*Testing, Evaluation and Assessment – Nile Institute, England (2012) |

|  |  |
| --- | --- |
| **İSİM:** | MÜGE ÇALIŞKAN |
| **OFİS:** | 234 |
| **E-POSTA:** | mugeilkyaz@iyte.edu.tr |
| **EĞİTİM:** | 2011- Dokuz Eylül Üniversitesi Eğitim Bilimleri Fakültesi İngiliz Dili Eğitimi (Lisans)  2021- Muğla Sıtkı Koçman Üniversitesi Eğitim Bilimleri Enstitüsü Yabancı Diller Eğitimi Anabilim Dalı İngiliz Dili Eğitimi Bilim Dalı (Yüksek Lisans) |
| **DENEYİM:** | 2014-… İzmir Yüksek Teknoloji Enstitüsü Yabancı Diller Yüksekokulu |
| **İNGİLİZ DİLİ EĞİTİMİ İLE İLİŞKİLİ YAYIN VE SERTİFİKALAR:** | A Conversation Analytic Approach to L1 Use in EFL Classes (2021 -Yüksek Lisans Tezi  “Can I Trust You?” From Students’ Perspectives: How Useful is Peer Feedback in Writing Classes? (2019- Sunum&Bildiri)  \*Learner Autonomy- Oxford Teacher’s Academy (2016)  \*Testing, Evaluation and Assessment – Nile Institute, England (2012) |