

NAME:	Havva KURT TAŞPINAR
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E-MAIL:	havvakurt@iyte.edu.tr
EDUCATIONAL BACKGROUND:	<p>B.A.: Anadolu University, ELT, 1996-2000</p> <p>M.A.: İhsan Doğramacı Bilkent University, MA TEFL, 2003-2004</p> <p>Ph.D.: Dokuz Eylül University, ELT, 2016-2020</p>
EXPERIENCE:	<p>2000-2008: Anadolu University, School of Foreign Languages, Instructor, Listening & Speaking Course Coordinator, Main Course-Level Responsible.</p> <p>2008-2012: İhsan Doğramacı Foundation Bilkent Erzurum Laboratory School, English Teacher, Head of English Department, Summer School Coordinator, Vice Principal, Principal.</p> <p>2012-2014: İzmir Institute of Technology, School of Foreign Languages, Testing and Assessment Unit Member.</p> <p>2014-2016: İzmir Institute of Technology, School of Foreign Languages, Basic English Department Coordinator.</p> <p>2016 Sep. - 2017 Jan.: İzmir Institute of Technology, School of Foreign Languages, Vice Principal.</p> <p>2022 Feb. - 2023 Feb.: İzmir Institute of Technology, School of Foreign Languages, Testing and Assessment Unit Member, Head.</p>
M.A. THESIS:	<p>Teachers' and Students' Perceptions of Teachers' Task-related Motivational Strategy Use and Students' Motivation Levels, June 28, 2004, İhsan Doğramacı Bilkent University, Ankara.</p> <p>(Supervisor: Dr. Kimberly TRIMBLE, Co-Supervisor: Dr. Bill Snyder)</p>
Ph.D. DISSERTATION:	<p>The Impact of Genre-Based Reading Instruction on Adult EFL Learners' Critical Literacy Skills, August 7, 2020, Dokuz Eylül University, İzmir.</p> <p>(Supervisor: Prof. Dr. Feryal ÇUBUKÇU)</p>
OTHER ELT RELATED CERTIFICATION & PUBLICATION:	<p><u>NATIONAL / INTERNATIONAL PAPERS & PRESENTATIONS</u></p> <p>13) Kurt Taşpınar, H. "Assessing EFL Learners' Creativity Through a Self-Report Scale", 3rd International Science, Education, Art & Technology Symposium, September 24, 2022.</p>

	<p>12) Aung, N. P. P., Kurt Taşpınar, Singh, N. K. D., Jacobs, g. M. “A MOOC to Share about How to Teach Via Extensive Reading”, Extensive Reading Around the World, August, 6, 2022.</p> <p>11) Kurt Taşpınar, H. “The Relationship Between Adult EFL Learners’ Mindset and Psychological Well-Being”, 4th TESOL Turkey International Conference, March 18, 2022.</p> <p>10) Kurt Taşpınar, H. “Exploring Grit and Metaphor in an EFL Setting”. TESOL 2022 International Convention & English Language Expo, March 22-25, 2022.</p> <p>9) Kurt Taşpınar, H. “Interactional Feedback Strategies: Insights from an EFL Classroom.” III. International Conference Research in Applied Linguistics, October 24-26, 2019, Konya, Turkey.</p> <p>8) Kurt Taşpınar, H., & Çubukçu, F. “The Effect of Genre-Based Reading Instruction on Critical Literacy Skills”, III. International Conference Research in Applied Linguistics, October 24-26, 2019, Konya, Turkey.</p> <p>7) Kurt Taşpınar, H. “The Syntactic Puzzle for Non-Native Speakers: Garden Path Sentences, INOVED 2017: 2nd International Conference on Best Practices and Innovations in Education”, October 19-21, 2017, İzmir, Turkey.</p> <p>6) Kurt Taşpınar, H. “The World is My World: An Exploration of the 21st Century Language Learner”. 1st International Conference on Educational Theory and Research – ICETR 2016: Transitions in Higher Education, February 11-13, 2016, İzmir University of Economics, İzmir, Turkey.</p> <p>5) Kurt Taşpınar, H. “Would You Like to Join My Speaking Circle?”. 2007 Conference of the International Society for Language Studies, April 2-4, 2007, Honolulu, Hawaii, USA.</p> <p>4) Kurt Taşpınar, H. “Teacher and Student Perceptions of Task-related Motivational Strategy Use”. The Future is Now: The 14th World Congress of Applied Linguistics, Madison, July 24-29, 2005, Wisconsin, USA.</p> <p>3) Kurt Taşpınar, H. & Yılmaz, E. “Self-efficacy: A Triggering Force for Persistence and Success”, One Step Further: An International INGED Conference, September 3-5, 2004, İzmir, Turkey.</p> <p>2) Kurt Taşpınar, H. & Yılmaz, E. “Whys and Hows of Using Music in ELT”, 2nd Bilkent MA TEFL Reunion Conference, May 20-21, 2004, Ankara, Turkey</p> <p>1) Yılmaz, E. & Kurt Taşpınar, H. “Self-efficacy: A Triggering Force for Persistence and Success”, 2nd Bilkent MA TEFL Reunion Conference, May 20-21, 2004, Ankara, Turkey.</p>
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	<p style="text-align: center;"><u>ARTICLES</u></p> <p>5) Kurt Taşpınar, H., & Çubukçu, F. (2020). The impact of critical literacy instruction on adult EFL learners' reading comprehension. <i>Language Teaching and Educational Research (LATER)</i>, 3(1), 34-55.</p> <p>4) Kurt Taşpınar, H., & Külekçi, G. (2018). GRIT: An essential ingredient of success in the EFL classroom. <i>International Journal of Languages' Education and Teaching</i>, 6(3), 208-226.</p> <p>3) Kurt Taşpınar, H. (2018). The syntactic puzzle for non-native speakers: Garden path sentences. <i>Journal of Foreign Language Education and Technology</i>, 3(1), 234-254.</p> <p>2) Kurt Taşpınar, H. (2017). Epistemic modality in academic writing: A discipline-based analysis. <i>The Literacy Trek</i>, 3(1), 47-65.</p> <p>1) Kurt Taşpınar, H. (2016). The world is my world: An exploration of the 21st century language learner. <i>The Global eLearning Journal</i>, 5(2), 1-16.</p> <p style="text-align: center;"><u>BOOK CHAPTERS</u></p> <p>3) Kurt Taşpınar, H. (2021). Yapılandırmacı öğrenme. In A. K. Namlı (Ed.), <i>Eğitimin Kavramsal Temelleri 3: Strateji ve yöntemler</i>. Efe Akademi Yayınları.</p> <p>2) Kurt Taşpınar, H. (2021). Adapting authentic materials in ELT. In K. Dikilitaş, & S. Altınar (Ed.s), <i>Material design in English language teaching</i>. Eğiten Kitap.</p> <p>1) Kurt Taşpınar, H. (2019). Critical reading. In F. Çubukçu. (Ed.), <i>Critical thinking: Theory and practice</i> (pp. 1-21). Pegem Akademi.</p> <p style="text-align: center;"><u>CERTIFICATES</u></p> <p>12) Oxford Teacher's Academy</p> <p>11) Participation Certificate on FOCI (Forum on Curricular Issues) IX-Thinking Critically about Critical Thinking in the Curriculum</p> <p>10) International Baccalaureate (IBDP) - Coordination</p> <p>9) International Baccalaureate (IBDP) - English A2 & English B</p> <p>8) Cambridge University International General Certificate of Secondary Education (IGCSE) Oral Coursework Accreditation</p> <p>7) Cambridge University International General Certificate of Secondary Education (IGCSE) English as a Second Language Online Professional Development Course Certificate</p>
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	<p>6) Participation Certificate on “One Step Further: An International INGED Conference”</p> <p>5) Participation Certificate on the AILA Conference “The Future is Now: The 14th World Congress of Applied Linguistics”</p> <p>4) Participation Certificate on the 2007 Annual ISLS Conference</p> <p>3) Participation Certificate on Cambridge University Press ELT Symposium</p> <p>2) Participation Certificate on the 8th METU ELT Convention “Reexamining Needs, Targets and Tools: From Curriculum to Materials”</p> <p>1) Participation Certificate on the 2nd MA TEFL Reunion Conference “Developing Teacher Practices for Turkey”</p> <p style="text-align: center;"><u>WORKSHOPS</u></p> <p>33) Assessment for Learning, Tonny Gurr, Pearson, February, 20, 2020</p> <p>32) CEFR-Based Language Teaching- Prof. Özcan DEMİREL, May 15, 2015, Ege University, School of Foreign Languages</p> <p>31) Quest for the Best, Apr. 25, Hava Lisan Okul Komutanlığı, İZMİR</p> <p>30) Blended Learning, Robert McLarty, Apr. 15, 2015, İzmir Institute of Technology, School of Foreign Languages</p> <p>29) Oxford Teachers’ Academy-OTA-ESP-Jackie HALLSALL- Feb. 2-4, 2015, İzmir Institute of Technology, School of Foreign Languages, İZMİR</p> <p>28) Oxford Teachers’ Academy-Teaching Foundation Courses-Save DARN, June, 2014, İzmir Institute of Technology, School of Foreign Languages, İZMİR</p> <p>27) Forum on Curricular Issues X, Prep and Freshman: two sides of the same coin or worlds apart?” December 11-12, 2014, Sabancı University, İSTANBUL</p> <p>26) Oxford Teachers’ Academy-Teaching Foundation Courses-Save DARN</p> <p>25) Educating Gifted Children-Do I know my child? - Dr. Meral ŞENGÜLER</p> <p>24) FOCI IX- Thinking Critically on Critical Thinking, Yaşar University</p> <p>23) Oxford University Press-Benchmarking Assessment and Curriculum to the CEFR, Thom KIDDLE</p> <p>22) Approaches and Methods in Language Teaching-Ted RODGERS</p> <p>21) Democratic Approach and George Lind’s Models-Dr. Levent YAYCI</p>
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	<p>20) International Baccalaureate Diploma Programme & Theory of Knowledge-Bill ROBERTS</p> <p>19) Using Mind Maps & <i>Inspiration</i>-Cynthia CRIPPIN</p> <p>18) Theory of Knowledge-Gary CRIPPIN</p> <p>17) Stress & Intonation-Robert PETERS</p> <p>16) Using Moodle-Eric WILLIAMS</p> <p>15) ICT & Electronic Portfolio Project-Aileen WILLIAMS</p> <p>14) Action Research-Judy WREN</p> <p>13) Data Collection-Judy WREN</p> <p>12) Do I really know my child? -Dr. Levent YAYCI</p> <p>11) Jigsaw and Jigsaw II-Teamwork- Gaby MCDONALD</p> <p>10) Academic Integrity-Gaby MCDONALD</p> <p>9) Basiz-PH Model in Managing a Crisis-Dr. Levent YAYCI</p> <p>8) Differentiated Instruction-Instructor Zafer ERKOÇ</p> <p>7) Success Starts in the Mind-Mümin SEKMAN</p> <p>6) Communication Skills and Body Language-Cihangir TURANTAŞ</p> <p>5) Competence-Based Administration-Instructor Zafer ERKOÇ</p> <p>4) School-based Mentoring-Prof. Dr. Turgay BIÇER</p> <p>3) Teamwork and Problem Solving-Prof. Dr. Tanıl KILINÇ</p> <p>2) Active Learning-Prof. Dr. Kamile ÜN AÇIKGÖZ</p> <p>1) School Behaviour Policy, Mediation and Conciliation-Prof. Dr. Abbas TÜRÜKLÜ</p> <p style="text-align: center;"><u>ONLINE COURSES / MOOCS</u></p> <p>7) Extensive Reading MOOC, January-April, 2022, Student.</p> <p>6) English for Media Literacy, March 29-April 23, 2021, Student.</p> <p>5) Community of Practice, Community Lead Training Winter 2021, February 17-March 5, 2021, Live Event Facilitator.</p> <p>4) Understanding Language Assessment, Cambridge University Press. March 25-May 27, 2019, Student.</p> <p>3) Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, World Learning. July 8-September 30, 2019-MOOC Facilitator.</p> <p>2) Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, World Learning. February 19-March 26, 2018-MOOC Facilitator.</p>
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	<p>1) Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, American English (AE) E-Teacher Program. September 26-November 21, 2017-Participant.</p> <p style="text-align: center;"><u>ONLINE WORKSHOPS / CONFERENCES</u></p> <p>23) After 70 Years of Generative Grammar: A Personal Perspective, Noam Chomsky, Teacher Development Webinars, December 17, 2022.</p> <p>22) The ELTSociety Webinar: Designing Reading Tests, Michael Fields, December 5, 2022.</p> <p>21) The ELTSociety 2022 Virtual Conference: Applying Meaningful and Sound Assessment Practices in New Global Realities, October 14-15, 2022.</p> <p>20) TUJ Grad Ed: Public Session Cooperative Learning: Theory, Practice and Research, Dr. George Jacobs, October 8, 2022.</p> <p>19) Cambridge Live 2022, October 3-6, 2022, Cambridge University Press.</p> <p>18) ELTOC Chapter 3, September 23-34, 2022, Oxford University Press.</p> <p>17) How to Get Published in Academic Journals, January 26, 2022, Wiley.</p> <p>16) Teaching the Whole Student, Katherine Stannett, National Geographic Learning, November 2, 2021.</p> <p>15) Teaching Vocabulary: Some Insights from the Research, Penny Ur, Teacher Development Webinars, August 29, 2021.</p> <p>14) Development of Teacher Identity through Research, Prof. Kenan Dikilitaş, Teacher Development Webinars, August 21, 2021.</p> <p>13) Negotiating Language Norms: Teachers Learning from Students, Suresh Canagarajah, Teacher Development Webinars, August 17, 2021.</p> <p>12) A Digital Day with Cambridge, May 29, 2021, Cambridge Assessment English Turkey.</p> <p>11) Positive Psychology and English Language Teaching, May 28, 2021, Community of Positive Psychology for English Language Teachers.</p> <p>10) The Emotional Rollercoaster of Language Learning and Teaching, May 21, 2021, Community of Positive Psychology for English Language Teachers.</p> <p>9) Developing Confident Communicators for the Real World, May 11, 2021, National Geographic Learning.</p> <p>8) TESOL 2021 International Convention & English Language Expo, March 24-27, 2021.</p>
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	<p>7) The 3rd TESOL Turkey International ELT Conference, Pedagogical Shifts in Times of Turmoil Forced Distance Education in ELT, February 26-27, 2021, TESOL Turkey.</p> <p>6) ELTOC 2021, February 25-27, 2021, Oxford University Press.</p> <p>5) ELT 18 “Give them a Voice”, February 13, 2021, İzmir Özel Türk Koleji.</p> <p>4) Cambridge Days Turkey 2021, February 4-5, 2021, Cambridge University Press.</p> <p>3) A Three Days Faculty Development Programme: Learn, Unlearn and Relearn the collaborative, creative and critical thinking in the classroom, December 17-19, 2020, GL Bajaj Group of Institutions.</p> <p>2) Cambridge Global Schools Festival, November 24-26, 2020, Cambridge University Press.</p> <p>1) Cambridge Live Experience, September 8-10, 2020, Cambridge University Press.</p> <p style="text-align: center;"><u>ONLINE TRAINING</u></p> <p>2) TESOL 2023 International Convention Reviewer Training: Proposal reviewer for Applied Linguistics.</p> <p>1) TESOL 2022 International Convention Reviewer Training: Proposal reviewer for Applied Linguistics.</p> <p style="text-align: center;"><u>WEBINARS</u></p> <p>3) Neuroscience of Stories, Dr. Curtis Kelly, October 22, 2021 (Translator).</p> <p>2) Mutual Lexical Similarities Between Turkish and Arabic, University of Basrah, June 30, 2021 (Presenter).</p> <p>1) Çocuk Dili, Prof. Dr. Nurten Sarıca, April 23, 2021 (Moderator).</p> <p style="text-align: center;"><u>OTHER</u></p> <p>1) ELT Forum: Journal of English Language Teaching (Reviewer).</p> <p>2) The Literacy Trek (Reviewer).</p> <p>3) Focus on ELT Journal (Reviewer).</p> <p>4) Bandırma Onyedil Eylül Üniversitesi Sosyal Bilimler Araştırmaları Dergisi (Reviewer).</p>
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E-POSTA:	havvakurt@iyte.edu.tr
EĞİTİM:	<p>Lisans: Anadolu Üniversitesi, ELT, 1996-2000</p> <p>Yüksek Lisans: İhsan Doğramacı Bilkent Üniversitesi MA TEFL, 2003-2004</p> <p>Doktora.: Dokuz Eylül University, ELT, 2016-2020</p>
DENEYİM:	<p>2000-2008: Anadolu Üniversitesi, Yabancı Diller Yüksekokulu, Okutman, Dinleme & Konuşma Dersi Koordinatörü, Ana Ders Seviye Sorumlusu.</p> <p>2008-2012: İhsan Doğramacı Vakfı Bilkent Erzurum Laboratuvar Lisesi, İngilizce Öğretmeni, Zümre Başkanı, Yaz Okulu Koordinatörü, Müdür Yardımcısı, Müdür.</p> <p>2012-2014: İzmir Yüksek Teknoloji Enstitüsü, Yabancı Diller Yüksekokulu, Ölçme Değerlendirme Birimi Üyesi.</p> <p>2014-2016: İzmir Yüksek Teknoloji Enstitüsü, Yabancı Diller Yüksekokulu, Temel Yabancı Diller Bölümü Koordinatörü.</p> <p>2016 Eylül - 2017 Ocak: İzmir Yüksek Teknoloji Enstitüsü, Yabancı Diller Yüksekokulu, Müdür Yardımcısı.</p> <p>2022 Şubat - 2023 Şubat: İzmir Yüksek Teknoloji Enstitüsü, Yabancı Diller Yüksekokulu, Ölçme ve Değerlendirme Birimi Üyesi, Başkanı.</p>
YÜKSEK LİSANS TEZ BAŞLIĞI	<p>Öğretmen ve Öğrencilerin Öğretmenlerin Aktivitelerle İlgili Motive Edici Strateji Kullanımı ve Öğrencilerin Motivasyon Düzeyleri ile İlgili Algılamaları, 28 Haziran 2004, İhsan Doğramacı Bilkent Üniversitesi, Ankara.</p> <p>(Danışman: Dr. Kimberly TRIMBLE, Ortak Tez Danışmanı: Dr. Bill Snyder)</p>
DOKTORA TEZ BAŞLIĞI	<p>Tür Odaklı Okuma Öğretiminin İngilizceyi Yabancı Dil Olarak Öğrenen Yetişkinlerin Eleştirel Okuryazarlık Becerilerine Etkisi, 7 Ağustos 2020, Dokuz Eylül Üniversitesi, İzmir.</p> <p>(Danışman: Prof. Dr. Feryal ÇUBUKÇU)</p>
İNGİLİZ DİLİ EĞİTİMİ İLE İLİŞKİLİ YAYIN VE SERTİFİKALAR:	<p><u>ULUSAL / ULUSLARARASI BİLİMSEL TOPLANTILARDA SUNULAN BİLDİRİLER</u></p> <p>13) Kurt Taşpınar, H. “Assessing EFL Learners’ Creativity Through a Self-Report Scale”, 3rd International Science, Education, Art & Technology Symposium, September 24, 2022.</p>

	<p>12) Aung, N. P. P., Kurt Taşpınar, Singh, N. K. D., Jacobs, g. M. “A MOOC to Share about How to Teach Via Extensive Reading”, Extensive Reading Around the World, August, 6, 2022.</p> <p>11) Kurt Taşpınar, H. “The Relationship Between Adult EFL Learners’ Mindset and Psychological Well-Being”, 4th TESOL Turkey International Conference, March 18, 2022.</p> <p>10) Kurt Taşpınar, H. “Exploring Grit and Metaphor in an EFL Setting”. TESOL 2022 International Convention & English Language Expo, March 22-25, 2022.</p> <p>9) Kurt Taşpınar, H. “Interactional Feedback Strategies: Insights from an EFL Classroom.” III. International Conference Research in Applied Linguistics, October 24-26, 2019, Konya, Turkey.</p> <p>8) Kurt Taşpınar, H., & Çubukçu, F. “The Effect of Genre-Based Reading Instruction on Critical Literacy Skills”, III. International Conference Research in Applied Linguistics, October 24-26, 2019, Konya, Turkey.</p> <p>7) Kurt Taşpınar, H. “The Syntactic Puzzle for Non-Native Speakers: Garden Path Sentences, INOVED 2017: 2nd International Conference on Best Practices and Innovations in Education”, October 19-21, 2017, İzmir, Turkey.</p> <p>6) Kurt Taşpınar, H. “The World is My World: An Exploration of the 21st Century Language Learner”. 1st International Conference on Educational Theory and Research – ICETR 2016: Transitions in Higher Education, February 11-13, 2016, İzmir University of Economics, İzmir, Turkey.</p> <p>5) Kurt Taşpınar, H. “Would You Like to Join My Speaking Circle?”. 2007 Conference of the International Society for Language Studies, April 2-4, 2007, Honolulu, Hawaii, USA.</p> <p>4) Kurt Taşpınar, H. “Teacher and Student Perceptions of Task-related Motivational Strategy Use”. The Future is Now: The 14th World Congress of Applied Linguistics, Madison, July 24-29, 2005, Wisconsin, USA.</p> <p>3) Kurt Taşpınar, H. & Yılmaz, E. “Self-efficacy: A Triggering Force for Persistence and Success”, One Step Further: An International INGED Conference, September 3-5, 2004, İzmir, Turkey.</p> <p>2) Kurt Taşpınar, H. & Yılmaz, E. “Whys and Hows of Using Music in ELT”, 2nd Bilkent MA TEFL Reunion Conference, May 20-21, 2004, Ankara, Turkey</p> <p>1) Yılmaz, E. & Kurt Taşpınar, H. “Self-efficacy: A Triggering Force for Persistence and Success”, 2nd Bilkent MA TEFL Reunion Conference, May 20-21, 2004, Ankara, Turkey.</p>
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MAKALELER

5) Kurt Taşpınar, H., & Çubukçu, F. (2020). The impact of critical literacy instruction on adult EFL learners' reading comprehension. *Language Teaching and Educational Research (LATER)*, 3(1), 34-55.

4) Kurt Taşpınar, H., & Külekçi, G. (2018). GRIT: An essential ingredient of success in the EFL classroom. *International Journal of Languages' Education and Teaching*, 6(3), 208-226.

3) Kurt Taşpınar, H. (2018). The syntactic puzzle for non-native speakers: Garden path sentences. *Journal of Foreign Language Education and Technology*, 3(1), 234-254.

2) Kurt Taşpınar, H. (2017). Epistemic modality in academic writing: A discipline-based analysis. *The Literacy Trek*, 3(1), 47-65.

1) Kurt Taşpınar, H. (2016). The world is my world: An exploration of the 21st century language learner. *The Global eLearning Journal*, 5(2), 1-16.

KİTAP BÖLÜMLERİ

3) Kurt Taşpınar, H. (2021). Yapılandırmacı öğrenme. In A. K. Namlı (Ed.), *Eğitimin Kavramsal Temelleri 3: Strateji ve yöntemler*. Efe Akademi Yayınları.

2) Kurt Taşpınar, H. (2021). Adapting authentic materials in ELT. In K. Dikilitaş, & S. Altınar (Ed.s), *Material design in English language teaching*. Eğiten Kitap.

1) Kurt Taşpınar, H. (2019). Critical reading. In F. Çubukçu. (Ed.), *Critical thinking: Theory and practice* (pp. 1-21). Pegem Akademi.

SERTİFİKALAR

12) Oxford Teacher's Academy

11) Participation Certificate on FOCI (Forum on Curricular Issues) IX-Thinking Critically about Critical Thinking in the Curriculum

10) International Baccalaureate (IBDP) - Coordination

9) International Baccalaureate (IBDP) - English A2 & English B

8) Cambridge University International General Certificate of Secondary Education (IGCSE) Oral Coursework Accreditation

7) Cambridge University International General Certificate of Secondary Education (IGCSE) English as a Second Language Online Professional Development Course Certificate

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	<p>20) International Baccalaureate Diploma Programme & Theory of Knowledge-Bill ROBERTS</p> <p>19) Using Mind Maps & <i>Inspiration</i>-Cynthia CRIPPIN</p> <p>18) Theory of Knowledge-Gary CRIPPIN</p> <p>17) Stress & Intonation-Robert PETERS</p> <p>16) Using Moodle-Eric WILLIAMS</p> <p>15) ICT & Electronic Portfolio Project-Aileen WILLIAMS</p> <p>14) Action Research-Judy WREN</p> <p>13) Data Collection-Judy WREN</p> <p>12) Do I really know my child? -Dr. Levent YAYCI</p> <p>11) Jigsaw and Jigsaw II-Teamwork- Gaby MCDONALD</p> <p>10) Academic Integrity-Gaby MCDONALD</p> <p>9) Basiz-PH Model in Managing a Crisis-Dr. Levent YAYCI</p> <p>8) Differentiated Instruction-Instructor Zafer ERKOÇ</p> <p>7) Success Starts in the Mind-Mümin SEKMAN</p> <p>6) Communication Skills and Body Language-Cihangir TURANTAŞ</p> <p>5) Competence-Based Administration-Instructor Zafer ERKOÇ</p> <p>4) School-based Mentoring-Prof. Dr. Turgay BIÇER</p> <p>3) Teamwork and Problem Solving-Prof. Dr. Tanıl KILINÇ</p> <p>2) Active Learning-Prof. Dr. Kamile ÜN AÇIKGÖZ</p> <p>1) School Behaviour Policy, Mediation and Conciliation-Prof. Dr. Abbas TÜRÜKLÜ</p> <p style="text-align: center;"><u>CEVRİM İÇİ DERSLER / KURSLAR</u></p> <p>7) Extensive Reading MOOC, January-April, 2022, Student.</p> <p>6) English for Media Literacy, March 29-April 23, 2021, Student.</p> <p>5) Community of Practice, Community Lead Training Winter 2021, February 17-March 5, 2021, Live Event Facilitator.</p> <p>4) Understanding Language Assessment, Cambridge University Press. March 25-May 27, 2019, Student.</p> <p>3) Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, World Learning. July 8-September 30, 2019-MOOC Facilitator.</p> <p>2) Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, World Learning. February 19-March 26, 2018-MOOC Facilitator.</p>
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	<p>1) Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, American English (AE) E-Teacher Program. September 26-November 21, 2017-Participant.</p> <p><u>CEVRİM İÇİ CALISTAYLAR / KONFERANSLAR</u></p> <p>23) After 70 Years of Generative Grammar: A Personal Perspective, Noam Chomsky, Teacher Development Webinars, December 17, 2022.</p> <p>22) The ELTSociety Webinar: Designing Reading Tests, Michael Fields, December 5, 2022.</p> <p>21) The ELTSociety 2022 Virtual Conference: Applying Meaningful and Sound Assessment Practices in New Global Realities, October 14-15, 2022.</p> <p>20) TUJ Grad Ed: Public Session Cooperative Learning: Theory, Practice and Research, Dr. George Jacobs, October 8, 2022.</p> <p>19) Cambridge Live 2022, October 3-6, 2022, Cambridge University Press.</p> <p>18) ELTOC Chapter 3, September 23-34, 2022, Oxford University Press.</p> <p>17) How to Get Published in Academic Journals, January 26, 2022, Wiley.</p> <p>16) Teaching the Whole Student, Katherine Stannett, National Geographic Learning, November 2, 2021.</p> <p>15) Teaching Vocabulary: Some Insights from the Research, Penny Ur, Teacher Development Webinars, August 29, 2021.</p> <p>14) Development of Teacher Identity through Research, Prof. Kenan Dikilitaş, Teacher Development Webinars, August 21, 2021.</p> <p>13) Negotiating Language Norms: Teachers Learning from Students, Suresh Canagarajah, Teacher Development Webinars, August 17, 2021.</p> <p>12) A Digital Day with Cambridge, May 29, 2021, Cambridge Assessment English Turkey.</p> <p>11) Positive Psychology and English Language Teaching, May 28, 2021, Community of Positive Psychology for English Language Teachers.</p> <p>10) The Emotional Rollercoaster of Language Learning and Teaching, May 21, 2021, Community of Positive Psychology for English Language Teachers.</p> <p>9) Developing Confident Communicators for the Real World, May 11, 2021, National Geographic Learning.</p> <p>8) TESOL 2021 International Convention & English Language Expo, March 24-27, 2021.</p>
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	<p>7) The 3rd TESOL Turkey International ELT Conference, Pedagogical Shifts in Times of Turmoil Forced Distance Education in ELT, February 26-27, 2021, TESOL Turkey.</p> <p>6) ELTOC 2021, February 25-27, 2021, Oxford University Press.</p> <p>5) ELT 18 “Give them a Voice”, February 13, 2021, İzmir Özel Türk Koleji.</p> <p>4) Cambridge Days Turkey 2021, February 4-5, 2021, Cambridge University Press.</p> <p>3) A Three Days Faculty Development Programme: Learn, Unlearn and Relearn the collaborative, creative and critical thinking in the classroom, December 17-19, 2020, GL Bajaj Group of Institutions.</p> <p>2) Cambridge Global Schools Festival, November 24-26, 2020, Cambridge University Press.</p> <p>1) Cambridge Live Experience, September 8-10, 2020, Cambridge University Press.</p> <p style="text-align: center;"><u>CEVRİM İÇİ EĞİTİMLER</u></p> <p>2) TESOL 2023 International Convention Reviewer Training: Proposal reviewer for Applied Linguistics.</p> <p>1) TESOL 2022 International Convention Reviewer Training: Proposal reviewer for Applied Linguistics.</p> <p style="text-align: center;"><u>WEBİNARLAR</u></p> <p>3) Neuroscience of Stories, Dr. Curtis Kelly, October 22, 2021 (Translator).</p> <p>2) Mutual Lexical Similarities Between Turkish and Arabic, University of Basrah, June 30, 2021 (Presenter).</p> <p>1) Çocuk Dili, Prof. Dr. Nurten Sarıca, April 23, 2021 (Moderator).</p> <p style="text-align: center;"><u>DİĞER</u></p> <p>1) ELT Forum: Journal of English Language Teaching (Reviewer).</p> <p>2) The Literacy Trek (Reviewer).</p> <p>3) Focus on ELT Journal (Reviewer).</p> <p>4) Bandırma Onyediy Eylül Üniversitesi Sosyal Bilimler Araştırmaları Dergisi (Reviewer).</p>
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