

İZMİR INSTITUTE OF TECHNOLOGY
SCHOOL OF FOREIGN LANGUAGES
DEPARTMENT OF BASIC ENGLISH
2022-2023 ACADEMIC YEAR
SPRING TERM
ERASMUS EXAM
ANNOUNCEMENTS & SAMPLE ITEMS

GENERAL INFORMATION ABOUT THE EXAM

- The Erasmus Exam will take place on the day and at the time determined by the School of Foreign Languages. Therefore, no change in date or time can be requested due to any excuse.
- The exam will be administered **face-to-face** on campus in the SFL buildings.
- Students must be in the classrooms **ten minutes before the start time of the exam**. The classrooms are in the SFL buildings.
- The exam will be conducted in **one session without a break** consisting of several parts. Please see the details below:

| Exam Date / Time | Test Components | Skills Assessed | Response Format | Number of Tasks / Questions | Total Mark |
|--|-----------------------|-----------------------|----------------------------|-----------------------------|------------|
| June 2, 2023 14:00-16:00 (120 minutes) | Use of English | Grammar Knowledge | Multiple Choice (4-option) | 5 tasks 28 questions | 40 |
| | Vocabulary | Vocabulary Knowledge | | 1 task 10 questions | 10 |
| | Reading | Reading Comprehension | | 5 tasks 25 questions | 50 |

EXAM DESIGN

| OVERALL DESIGN | |
|-----------------------------------|--|
| <i>Purpose</i> | To assess reading, knowledge of grammar, language functions and vocabulary in English in order to select the students who are eligible for the Erasmus Programme. |
| <i>Test type</i> | Proficiency Test |
| <i>Intended population</i> | Undergraduate / Graduate students Age: 18+ Nationality: Learners from Turkey in a majority Non-native speakers of the target language Mostly from similar educational /social background |
| <i>Intended decisions</i> | The results will be used for proficiency purposes. |
| <i>Response format</i> | Multiple Choice |
| <i>Language Level</i> | B2 of Common European Framework (CEFR) |
| <i>Number of Test-takers</i> | ~ 600 |
| <i>Number of Test Components:</i> | 3 |
| <i>Number of Tasks</i> | 11 |
| <i>Number of items</i> | 63 |
| <i>Time Allocated</i> | 120 minutes |
| <i>Order of items</i> | Use of English, vocabulary and reading items are in sequential order. |
| <i>Weighting of items</i> | Error identification, dialogue completion, and sentence completion tasks are 2 points each. while cloze test, grammar and vocabulary gap fill tasks are 1 point. All items in the reading tasks are equally weighted (2 points each). |

| | |
|--|---|
| <i>Weighting of test components</i> | Use of English: 28 test items making a 40% contribution to the total score Vocabulary: 10 test items making a 10% contribution to the total score Reading: 25 test items making a 50% contribution to the total score |
| <i>Reporting type</i> | Single test score out of 100 |
| ASSUMPTIONS REGARDING THE TEST POPULATION | |
| <i>Background Knowledge</i> | The input is aimed to be within learners' background knowledge but not totally given; learners should not be able to answer questions from background knowledge without recourse to the input. |
| <i>Language Knowledge</i> | Students are expected to be at B2 of Common European Framework (CEFR). [Item writer(s) will already specify the lexis, structures, and functions in accordance with the respective CEFR levels.] |
| <i>Lexical Range</i> | Appropriate to level B2 of CEFR |
| <i>Structural Range</i> | Appropriate to level B2 of CEFR |
| <i>Functional Range</i> | Appropriate to level B2 of CEFR |
| SCORING | |
| <i>General Statement</i> | Automatically marked sheets |

PART A: USE OF ENGLISH

TASK 1: Cloze Test

Sample Test Item

Choose the correct option to complete the missing parts 1-6 in the text below. (6x1=6 points)

Malaria, like AIDS, is killing millions. However, (1) _____ AIDS, it can be cured. Why isn't that happening? (2) _____ current trends make clear, AIDS is surpassing the Black Death as the most devastating plague (3) _____ to afflict the human race. That helps explain the sense of desperation (4) _____ permeated the 15th International Conference (5) _____ HIV and AIDS in Bangkok last week. But in a cruel irony, all the well-deserved attention (6) _____ to AIDS over the past few years has overshadowed the rapid comeback of a second plague, malaria, which is nearly as deadly as the former.

- | | | | |
|---------------|-----------|------------|--------------|
| 1. a) similar | b) unlike | c) alike | d) just as |
| 2. a) Since | b) While | c) As | d) Although |
| 3. a) ever | b) never | c) also | d) too |
| 4. a) what | b) where | c) whose | d) that |
| 5. a) in | b) of | c) on | d) away |
| 6. a) paid | b) paying | c) be paid | d) be paying |

TASK 2: Error Identification

Sample Test Item

In questions 7-13, there are four CAPITALISED words / phrases. One of them contains a grammatical mistake. Choose the correct option that shows the mistake. (7x2=14 points)

7. Last year, we a) GO to Antalya. My sister and I love b) SWIMMING. She is a good surfer. This year, I want c) TO SURF with d) HER.

TASK 3: Gap Fill

Sample Test Item

Choose the correct option to complete the sentences in questions 13-23. (10x1=10 points)

13. This is the _____ pizza I've ever had.
a) worst b) worse c) bad d) badly

TASK 4: Dialogue Completion

Sample Test Item

Choose the correct option to complete the dialogues in questions 24-25. (2x2=4 points)

24. Jenny: Can you give me some advice on choosing a program for my master's degree?

Sylvia: _____

Jenny: What do you mean by that? Money?

Sylvia: Well, that too. But more important will be time, energy and effort.

- a) Would you like some other things?
- b) Yes, but I need to know how much you are ready to give.
- c) Well, it depends on whether you can afford it or not.
- d) Forget it! You're sufficiently well qualified as you are.

TASK 5: Sentence Completion

Sample Test Item

Choose the correct option to complete the dialogues in questions 26-28. (3x2=6 points)

26. Above all his many talents, Ray Charles, had the ability to interpret and sing songs in such a way _____ .

- a) of being the person most responsible for developing soul music
- b) that he became one of the most successful African-American artists of the 20th century
- c) to be compared to his contemporaries
- d) when he was carrying the feelings in his words to the listeners

PART B: VOCABULARY

TASK 6: Gap Fill

Sample Test Item

Choose the correct option to complete the sentences in questions 29-38. (10x1=10 points)

29. Don't worry about the homework. I can _____ you my notes.

- a) borrow
- b) lend
- c) take
- d) help

PART C: READING COMPREHENSION SKILLS

TASK 7: Multiple Matching

SAMPLE TASK

Read the text and choose the correct option for questions 39-43. (5x2=10 points)

Your Beautiful Caribbean Holiday

It is said that for every individual dream of faraway sands there is a perfectly matching Caribbean island. For centuries the Caribbean has enchanted and captivated the traveller with the combination of perfect beaches of dazzling white sands, palm trees shaking in the soft winds and a pace of life that is decidedly relaxed. We have selected four of the most popular islands: St. Lucia, Antigua, Jamaica and Barbados.

I. St. Lucia

A mystical island of volcanic mountains, St. Lucia is a charmed and charming place. Its scenic grandeur is second to none: secret bays of deep sand, sky-high mountain sides covered in dense forestry and whole valleys of banana groves make for dramatic scenery and yet they are upstaged for sheer rarity by its most famous landmark- the twin volcanic cones, called the Pitons. With a history as complex as its tropical greenery and perhaps the friendliest people in the Caribbean, it's difficult to know if they are a product of the island or the vital ingredient that makes it what it is. Either way, they welcome the visitor with a refreshing enthusiasm- and a spicy traditional cuisine. St. Lucia is undeveloped (as are its roads and services!) and while it remains unspoilt, it may spoil you for anywhere else.

II. Antigua

It's said that Antigua has a beach for every day of the year and its rocky coastline of deep inlets, long peninsulas and natural harbours certainly supports the theory. However, it's a legend that is difficult to prove, for visitors to the island are so quickly intoxicated with the gentle pace, infectious calm and general contentment, that no-one is inclined to do a count. One thing is certain, the coral island of Antigua has the finest shores of pink-white sand in all the Caribbean. Apart from the beach, there is plenty of sightseeing as Antigua's unsophisticated charm is spellbinding. In the capital, St. Johns, wooden balconies a century old overhang the street and the market is a battlefield where gossip is exchanged with goods.

III. Jamaica

As colourful as its history, as lively as its local reggae rhythm, and as scenic as any island you will find, Jamaica's magical magnet draws eager visitors to its shores in ever-increasing numbers. Woodland and waterfalls, history and tradition, sun and sports, modern Jamaica has it all. The sugar-white sands of the north coast resorts are legendary and bordered with offshore coral reefs, providing a wide choice of water-based activity, from snorkelling to jet skiing, scuba diving to parasailing. The landscape too, more than simply beautiful, lends itself to recreation. You can climb the water-smoothed steps of Dunn's River Falls, play golf on a number of world class courses, go rafting on the Rio Grande. So much more than sun and sand, Jamaica is the Caribbean encapsulated, a rich reserve of holiday resorts.

IV. Barbados

As British as cricket and afternoon tea, as historic as piracy on the high seas, as exotic as calypso and coral reefs, as Caribbean as you could wish, Barbados is a matchless mix of sunshine, sport and sophistication. The sunniest in a sea of tropical treasures, Barbados is blessed with beautiful beaches, where, centuries ago, smugglers and pirates used to land. The fashionable west coast is caressed by the cool Caribbean, while the eastern shoreline is battered by the crashing Atlantic surf. Those who enjoy land sports are well looked after, with championship golf and foodlit tennis courts and on warm Barbados evenings the 'millionaires' playground' of the West Indies comes alive with the

characteristic music of steel bands, the cool sound of jazz and the more relaxed Latin American rhythms. Yet the island preserves a certain charm, gentility and sophistication, in classical colonial plantation mansions, in old-world values of courtesy and dress code and the time-honoured tradition of taking life slowly, so it lasts longer... Decide that 'rushing' is just something they make baskets from and you're well on the way to discovering the Barbados spirit.

Which island would you recommend for a holiday maker who...

39) enjoys different kinds of music?

- a) I b) II c) III d) IV

40) enjoys eating peppery food?

- a) I b) II c) III d) IV

41) wants to meet the local population?

- a) I b) II c) III d) IV

42) wants to do a lot of water sports?

- a) I b) II c) III d) IV

43) wants to see the best pink-white sand?

- a) I b) II c) III d) IV

TASK 8: Heading Match

SAMPLE TASK

Read the text and choose the suitable heading for paragraphs A-E. (5x2=10 points)

A _____

Although intelligence and the brain have been studied for a long time, there is little understanding of how the brain works to produce intelligence. This has something to do with the fact that the brain contains around 100 billion cells (about the number of stars in the Milky Way).

B _____

One of the continuing myths about the relationship between intelligence and the brain is that the brains of very clever people are somehow physically different from those of ordinary people. At the beginning of the century, an American scientist called E.A. Spitzka produced a list of the weights of the brains of important, well-known men. The heaviest brain on the list was that of Turgenev, the Russian novelist, at 2000 gr. However, the brain of another great genius, Walt Whitman, weighed only 1282 gr.

C _____

There are no significant differences between the intelligence levels of males and females. However, girls under seven score a little higher than boys in IQ tests and Marilyn vos Savant has the highest IQ recorded. Yet, men and women differ in the way they think. Generally, women are more skilled orally and men do tasks better after they see them.

D _____

Also, there are similarities between the brains of all people and computers. Computers can do complicated calculations at unbelievable speeds. But they work in a fixed way because they can't make memory connections. In fact, it is claimed that when it comes to seeing, moving and reacting, no computer can even compete with the brain power of a fly.

E _____

Most of our mental acts are deeply formed habits. Challenging your brain to do things differently helps it develop. Try changing routines as often as you can: take a bus instead of going by car, sit in a different chair. Exercise more. Good health and fitness levels gives you improved energy. Cooking is also good for mental exercise. It challenges memory and gives creative ability. Finally, don't forget to do puzzles and play games.



| HEADINGS | | | |
|----------|-------------------------|-----|-------------------|
| I. | Make your brain work | IV. | The super machine |
| II. | The Battle of the Sexes | V. | Is bigger better? |
| III. | How much do we know? | | |

44. Which of the following is the correct heading for paragraph A?
 a) I b) IV c) III d) V

TASK 9: Text Completion

SAMPLE TASK

Five sentences have been removed from the text below. For questions 49-53, choose the correct option (I-V).
 (5x2=10 points)

When a film is successful, it's usually the actors who get all the attention in the media, but at the Oscars this is different. The actors are just one part of what makes a film successful. Behind the scenes, there is a hard-working team that makes it all happen. 49) _____.

One of the most important people behind the scenes is the director. The director's job is to give directions to the actors and the film crew. 50) _____. A director needs to work closely with lots of other people behind the scenes.

All films need good photography to help develop the story. 51) _____. He or she makes sure that the photography supports the story. He or she has a lot of responsibility and leads the teams in charge of lighting and cameras.

52) _____. He or she is the person who needs to understand exactly what the director wants and design the most suitable costumes. The costumes have to be comfortable so the actors can move easily, but at the same time they need to match the characters the actors are playing. It's a job that requires imagination, research and you have to know how to make things!

It could be said that the most important person in the creation of a film is the producer. Without a producer there would be no film at all! The producer steers the film through all its stages. 53) _____. During the whole filming process, it is the producer's job to make sure that everything goes well.

| SENTENCES | |
|--|--|
| I. As the person who finds the money to finance the whole film, he or she also works closely with many other people behind the scenes. | IV. Another essential person that we often forget about is the costume designer - the person who designs what the actors wear. |
| II. They are just as important as the big stars, and the Oscars recognise many of these people who we never usually consider. | V. However, he or she doesn't work alone. |
| III. The cinematographer is the person who is in charge of shooting the film. | |

56. The word '*obstacle*' in paragraph **D** is closest in meaning to _____.
- a) responsibility b) similarity c) safety d) difficulty
57. The astronauts survived by _____.
- a) using the lunar module as a lifeboat c) repairing the command module
b) adapting to less oxygen d) creating a new oxygen supply
58. The word '*conserve*' in paragraph **C** is closest in meaning to _____.
- a) store b) preserve c) produce d) separate

GUIDELINES FOR ERASMUS EXAM

1. Students are required to have ID cards to be able to take the exam. Without the ID card with the photograph on, it will not be possible for students to take the exam.
2. Students must be ready in the exam rooms 10 minutes before the exam session.
3. The exam will start and end at the time written on the board (see the table above).
4. Latecomers will be admitted to the classes in the first 15 minutes after the exam starts. No extra time will be given.
5. Students are not allowed to leave the classes in the first 15 minutes after the exam starts.
6. Use of English, Vocabulary and Reading components will be paper-based exams.
7. During the exam, students should turn off their mobile phones or put them on airplane mode and put them away.
8. It is the responsibility of students to bring stationery items such as pencils, erasers and sharpeners required for the exam. Students will not be allowed to exchange these materials during the exam.
9. Students must avoid any misbehaviors and talking loudly during the exam.
10. Students cannot walk around the class during the exam.
11. When students have something to ask, they should raise their hand and wait for the proctor to give them a word.
12. Students are required to provide and check all the necessary information on the exam booklets and optical forms (i.e., names, surnames, school numbers and exam classes).
13. Students will receive full credit for correct answers, and no extra points will be deducted from the final mark for questions they have answered incorrectly.
14. Students themselves will be responsible for any errors in the answers (wrong marking of the answer, wrong marking of the student number, missing marking, not finishing or not being able finish the exam within the specified time, etc.) Thus, they must check the accuracy of the markings before handing in their exam documents. It must be noted that it will not be possible to get back the exam documents after handing them in.
15. When there are 10 minutes left to finish the exam, the remaining time will be written on the board, and the proctor will remind the time verbally.
16. Students who have completed the exam can leave after handing in their exam documents without waiting until the end of the exam period.
17. Students will hand in their exam documents to the proctors one by one. There should be no queues during this process.
18. After handing in the exam papers, the students will leave the buildings and will not wait in the building.
19. There will not be a make-up exam for Erasmus exam.

IMPORTANT REMINDERS

- It is the responsibility of students to follow the announcements about the exam entirely and comply with the warnings of the proctors during the sessions. Therefore, students who do not comply with the specified rules forfeit the right to take the exam.
- Students are not allowed to use extra resources (dictionaries, printed materials, etc.) during the exam sessions.
- Students cannot keep papers, notebooks, etc. on their desks for note-taking purposes.
- If it is detected that a student has attempted to cheat in any way, his/her exam will be nullified. Additionally, disciplinary and legal actions will be taken for those students.
- Students have the right to object to their exam results only in suspicious cases of miscalculation. Then, students must submit a petition of objection to the SFL Student Affairs Office within 7 working days. (Students can email their signed petitions to ydyo@iyte.edu.tr.)