



**İZMİR INSTITUTE OF TECHNOLOGY
SCHOOL OF FOREIGN LANGUAGES
DEPARTMENT OF BASIC ENGLISH
PLACEMENT & PROFICIENCY EXAM STAGE 1
TEST SPECIFICATIONS (STUDENT'S COPY)**



GENERAL INFORMATION ABOUT THE EXAM

- Placement and Proficiency Exam takes place on the day and at the time determined by the School of Foreign Languages. Therefore, no change in date or time can be requested due to any excuse.
- All exam sessions are administered face-to-face on campus.

STAGE 1

The first stage of the Placement and Proficiency Exam is held **face-to-face** on campus.

- Students who score 51 or below out of 75 in the first stage of the exam will continue with the Preparatory Program. These students will be placed in an appropriate level of the Preparatory Program based on the Common European Framework of Reference for Languages (CEFR) according to the results of the first stage exam.
- Students who score 52 or above out of 75 in the first stage of the exam will have the right to take the second stage exam.
- No-show students for the first stage of the exam cannot take the second stage exam. These students are placed in L1 (Elementary Level) group.
- There is no make-up for the exam.

EXAM DESIGN

<i>Test Type</i>	Placement Test & Stage 1 of Proficiency Test
<i>Language Level</i>	A1+/A2+/B1 of The Common European Framework of Reference (CEFR)
<i>Number of Test Components</i>	2
<i>Number of items</i>	75
<i>Time Allocated</i>	90 minutes
<i>Weighting of Items</i>	All items are equally weighted (1 point each)
<i>Reporting Type</i>	Single test score out of 75 Will be placed into Preparatory Program or Eligible to take Stage II of the Proficiency Exam

- The exam is conducted in one session. Please see the details below:

Component	Response Format	Skills Assessed	Number of Tasks / Questions	Total Mark	Weighting	Allocated Time
Use of English	* Multiple Choice (4-option)	Grammar Knowledge	4 tasks 45 questions	45	45%	90 min.
Reading	*Multiple Choice (3-option) *Multiple Choice (4-option)	Reading Comprehension	6 tasks 30 questions	30	30%	

SCORING	Automatically marked sheets for Use of English and Reading tasks
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SAMPLE TEST TASKS / ITEMS

PART A: USE OF ENGLISH

TASK I - Gap Fill

Sample Test Item

Choose the correct option to complete the sentences in questions 1-20.

1. The students _____ very tired at the moment because they played in a basketball match.
- were
 - are
 - was
 - is

TASK II - Cloze Test

Sample Test Item

Choose the correct option to complete the missing parts 21-25 in the text below.

The word 'vitamin' comes from vita, the Latin word for 'life', for everyone must take a certain amount of vitamins to keep alive and in good health. Vitamins are very tiny chemical compounds, and they are found in most foods. Kazimierz Funk, a Polish scientist, discovered them in 1912. After some time, companies decided 21) _____ vitamins in pill forms. Some doctors claim that...

21. a) produce
b) producing
c) to producing
d) to produce

TASK III - Cloze Test

Sample Test Item

Choose the correct option to complete the missing parts 26-30 in the text below.

I recently asked my multilingual English class which board games they most enjoyed playing. Monopoly won hands down. Monopoly has been published in 43 countries and it is available in 26 languages worldwide. So, what is it about this game that makes it universally popular? The official website of the manufacturer, 26) _____ offers information, instructions and valuable advice on understanding the rules, how to improve your chances of winning the game, invites you to play online...

26. a) that
b) which
c) X
d) what

TASK IV - Error Identification

Sample Test Item

In each question below, there are four capitalised words/phrases. One of them contains a grammatical mistake. Choose the correct option that shows the mistake in questions 31-45.

31. a) LAST year we go to Antalya. My sister and I love b) SWIMMING. She is c) A good surfer. This year I want to surf with d) HER.

PART B: READING COMPREHENSION SKILLS

TASKS I & II

SAMPLE TASK

Read the text and choose the correct option to answer questions 46-50. There are three options for each question.

It is interesting that very different people sometimes meet and become friends or husband and wife. Andy and Rose are married, but they are very, very different.

Andy is an English teacher, and he spends most of the day with the kids in class. During the week, he almost never goes out with his friends because he feels really tired after work. He just wants to rest in his free time. He likes restaurants but he doesn't like bars or sports centres. He doesn't dance or do sports. At weekends, he goes to concerts and does the shopping for the house, but he doesn't go for walks or to the gym.

Rose works in an office. She likes doing exciting things in the evenings and at weekends because her job is very boring. In most evenings, she goes to bars, or to the sports centre with her friends, but she doesn't like restaurants. At weekends, she goes for walks and to the gym. Sometimes she goes to a concert with Andy, but she doesn't go shopping at all.

46. Andy works in a/an _____.
a) office b) restaurant c) school

TASKS III & IV

SAMPLE TASK

Read the text and choose the correct option to answer questions 56-60. There are four options for each question.

I am 24 years old, and I grew up in Nishinomiya, Japan. Several years ago, I went to Negros Island in the Philippines as a 'Habitat' volunteer. This was the first of three trips I have taken to the Philippines as a volunteer. Not getting any money was not a problem for me. I think the idea of building somebody's house abroad was very exciting. The next year I returned to Negros Island as a Habitat volunteer. This time I went as a student leader with 28 classmates from Kyoto University.

Both the staff and the families on Negros Island became dear friends of the work team that I led. Meeting these people was wonderful for each of us. Their lifestyle reminded us of the meaning and value of life. The people also helped us appreciate the more valuable things in life, such as spending time with your family, friends, and neighbours; developing close relationships; helping each other; and appreciating what you have. These things are sometimes forgotten in a rich country like Japan.

We thought we came to the Philippines to help the Filipino people, but they helped us to see something valuable. They generously offered their food, space, and hearts in a way we were unaccustomed to. (Would you give up your bed for a stranger and sleep on the uncomfortable cement floor at your own house?)

When I took my third trip to the Philippines as a Habitat volunteer, I was sent to work in a house with young people from around the world. In my group, there were Americans, Indians, Koreans, Japanese and Spanish. We worked together to complete a house for a family that we met on the site. On the last day, all of us stood inside a room that we had built in just a week and had a feeling of accomplishment. Even now we keep in touch across the world. Some of us are actively involved in Habitat in different countries.

Habitat brings people together and helps us realize that people all over the world care about each other. Habitat sends the very important message that we can all be friends. Being involved with Habitat for Humanity has changed my life. I have learned that I can make a difference in the world.

56. The text is about a person who _____.

- a) moves to another country
- b) gives money to poor people
- c) builds some people's houses
- d) makes money abroad

TASKS V-VI

SAMPLE TASK

Read the text and choose the correct option to answer questions 66-70. There are four options for each question.

If you have ever been shopping and thought you were getting a bargain simply because the price appeared in red, or have left a shop because the sales assistant talked too much, you're not alone. In fact, your actions are quite typical, according to experts on customer behaviour. When it comes to shopping, experts explain that women think about everything much more carefully than men. A recent study showed that when men saw an advertisement with the prices written in red, they believed the shop was offering greater price savings than those printed in black. They felt very positive about buying the product as well. In contrast, red didn't have the same effect on female shoppers. It actually made them suspicious. Experts explain that if women see an ad in red, they question what's happening and think they have to be extra careful. 'Am I being tricked?' they will ask themselves. Women also seem to have a much better memory than men when it comes to the prices in advertisements. This could be because men don't think so hard about adverts or because they just aren't that interested. In a separate study, it was found that customers seem to prefer sales people who can correctly read moods. This is news for managers who believe that sales will increase if shop assistants are always happy and friendly to customers. Researchers believe that the findings suggest that customers don't always want sales staff to be extremely happy and chatty. Instead, we prefer staff who understand body language. The key to a successful sale, then, is reading the customer's mood and matching that mood. The experts explain that it isn't advisable to match the mood of a customer who's angry; a customer who is in a hurry or in a bad mood would rather deal with a sales person who understands them, can serve them quickly or just leave them alone – and not try to get them to chat about their family. There are of course some factors which are outside the control of shop owners – like the weather, which can really change people's moods. Experts are confident that good weather means good news for shop owners. As much as 60–80% of customer decisions are made while people are actually in a shop, rather than before or after their visit. And as more people are out during nice weather, there is a higher chance they are shopping and therefore more opportunity for shops to make a sale. Rain and snow have the opposite effect, as people prefer to stay at home.

66. According to one study, when men saw a price written in red, they _____.

- a) were not sure about the quality of the product
- b) thought the product was designed for men
- c) thought the product was on special offer
- d) were not willing to buy the product

IMPORTANT REMINDERS

- Students are required to have ID cards (ID card, driving licence, passport, etc.) to be able to take the exam. Without an ID card with a photograph on, it will not be possible for students to take the exam.
- Students are responsible for following the announcements about the exam venue, time, and rules.
- Students are required to check their classes on the YDYO website before the exam and they must be ready in their classes 10 minutes before the start of the exam.
- Students are required to bring their own pencils and erasers to the exam. No sharing of these items will be allowed.
- Students can take the exam if they are in the exam venue in the first 15 minutes, but no additional time will be given to these latecomers.
- Students need to comply with the warnings of the proctors during the session. Therefore, students who do not comply with the specified rules forfeit their right to take the exam.
- Students are not allowed to use extra resources (dictionaries, printed materials, etc.) during the exam session.
- Students are required to provide and check all the necessary information on the exam booklets and optical forms (i.e., names, surnames, school numbers and exam classes).
- Students themselves will be responsible for any errors in the answers (wrong marking of the answer, wrong marking of the student number, missing marking, not finishing or not being able to finish the exam within the specified time, etc.) Thus, they must check the accuracy of their marking before handing in their exam documents. It must be noted that it will not be possible to get back the exam documents after handing them in.
- If it is detected that a student has attempted to cheat in any way, his/her exam score will be cancelled. Additionally, disciplinary and legal actions will be taken for those students.
- Stage I exam results are announced on <https://ydyo.iyte.edu.tr/>.