

NAME:	SEDA ALTINER
OFFICE:	117
E-MAIL:	sedaaltiner@iyte.edu.tr
EDUCATIONAL BACKGROUND:	<p>Doctor of Philosophy (PhD): English Language Teaching-Bahçeşehir University/Istanbul (2019)</p> <p><i>Dissertation:</i> Developing Digital Literacies of Pre-service EFL teachers through Engagement with Research</p> <p>Master of Arts (MA): English Language Teaching-Middle Eastern Technical University/Ankara (2009) (MA candidate)</p> <p>Master of Arts (MA): English Language Teaching University of Abant İzzet Baysal/BOLU & Gazi University, Ankara (2008)</p> <p><i>Thesis:</i> Comparative Study of the Attitudes of Preparatory Class Students towards Pronunciation Practice in English Courses at the University of Abant İzzet Baysal, Turkey and University of Sussex, UK</p> <p>Bachelor of Arts (BA): English Language Teaching University of Abant İzzet Baysal/Bolu- 2006</p>
EXPERIENCE:	<ul style="list-style-type: none"> ▪ Izmir Institute of Technology, School of Foreign Languages ▪ University of Bahçeşehir, School of Foreign Languages ▪ University of Izmir, English Language Teaching Department ▪ University of Kocaeli, English Language and Literature Department ▪ Bolu Çimento Çaydurt Secondary School- BOLU ▪ Bolu Science High School -BOLU

**OTHER ELT RELATED
CERTIFICATION &
PUBLICATION:**

CONFERENCES

1. Manisa Celal Bayar University (2022) “Bridging the Gap: Growing Together 2nd Symposium of School of Foreign Languages in the Aegean Region”
2. IATEFL ReSIG-Bahçeşehir University (2018) “Teachers Research”
3. Bahçeşehir University (2017) “CLIL: Crafting Bilingual Minds”
4. IATEFL ReSIG-Bahçeşehir University (2017) “Teachers Research”
5. IATEFL ReSIG-Bahçeşehir University (2016) “Teachers Research”
6. Trinity College London-INKAS (2008) “Thinking Classroom”
7. Trinity College London-INKAS (2008) “Critical Thinking” by Steve Lever
8. OSEK-Private Sakarya Education Foundations (2008) “Teaching English is sometimes Learning English”.
9. Sakarya Science High School (2008) “How to Memorise 50 Words in 50 minutes” by Andrew Durney
10. Private Yüce Schools-Ankara (2007) “2nd ELT Day Entitled Communication”
11. Büyük College-Ankara (2007) “5th English Language Teaching Conference”
12. Turkish-American Association-Ankara (2007) “Activating Students’ Critical Thinking Skills through Three-way Observation”
13. Ankara University-Ankara (2006) “4th ELT Conference: Exploring Yourself in Your Voyage of Portfolio”
14. AIBU & Bilkent University-Bolu (2006) “English Language Teaching Training Programs”
15. Online Conference (2005) “English Language Teaching: Current Trends, Challenges and Trends” by David NUNAN
16. INGED (2006) “Innovations in ELT”
17. Tapped in Mini-Expo (2005) “Tapped in Mini-Expo for Preservice Teachers and Teacher Education Faculty”

	<p style="text-align: center;">CERTIFICATES</p> <p>TESOL-University of Sussex – Brighton, UK (Teachers of English to Speakers of Other Languages)</p> <p style="text-align: center;">WORKSHOPS & WEBINARS</p> <ol style="list-style-type: none">1. 1st International AELTE Conference (27-29.05.2022)2. Formative Assessment in Education at Stavanger University (04.05.2022)3. 2nd International Congress on Teaching and Teacher Education (15&16.05.2022)4. Biruni University 1st International ELT Conference (15&16.10.2021)5. Justice in Language Education (14.10.2021)6. Integrating Teaching, Learning, and Assessment in LOA Context (04.09.2021)7. A Joyous and Just Education for All (02.09.2021)8. Problematizing in Educational Research (23.08.2021)9. Applied Linguistics Webinar Series II (03.07.2021)10. Quality Talk Series (01.07.2021)11. Language Contact and Shift in Process: Who are the Speakers and What are their Grammars? (12.05.2021)12. Curriculum Development in English Language Teaching Programs (12&13.03.2021) <p style="text-align: center;">TRAININGS</p> <ol style="list-style-type: none">1. Coaching: Inspire and Empower Youth (Romania, 6-12.11.2023)2. Escape Fake News (Czech Republic, 13-21, 08.2022) <p style="text-align: center;">INTERNATIONAL PRESENTATIONS & PAPERS</p> <ol style="list-style-type: none">1. Altiner, S. “Supporting the Well-being of EFL Learners: A Study at IZTECH Preparatory School”, 2nd International Congress on Teaching and Teacher Education, April 3, 2022.
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2. **Altınır, S.** “EFL Instructors’ Voices about Critical Pedagogy”, 1st International Conference on Teaching and Teacher Education, June 11-12, 2021.
3. **Altınır, S.** “The Impact of Engagement with Research on Pre-service EFL Teachers”, GlobELT, April 16-17, 2016.
4. **Altınır, S.** “It’s a Piece of Cake; Chocolate or Caramel?: Understanding of Transparent and Opaque Idioms in English by Turkish Learners of English At College”, 1st International ELT Conference by Gazi University, October 15, 2013.
5. **Altınır, S.** “E-Games in EFL”, The European Conference on Technology in the Classroom, October 1, 2013.
6. **Altınır, S.** “Barriers to The Implementation of CALL in EFL Courses: Turkish EFL Teachers’ Attitudes and Perspectives”, The European Conference on Arts & Humanities, July 18-21, 2013.
7. **Altınır, S.** “Evaluation of Two ESP Textbooks with Reference to Biber’s Texts Typology”, 8th ELT Research Conference by Çanakkale Onsekiz Mart University, May 15 -17, 2014.

BOOK CHAPTERS

1. **Altınır, S. (in press).** An Overview of the English Language Curricula for Primary Education. In S. Altınır (Ed.), *English Language Teaching Programs*. Eğiten Publishing.
2. **Altınır, S. (2022).** Being a Curriculum Unit Member during the COVID-19 Pandemic, *The Challenges and Opportunities of Teaching English Worldwide in the COVID-19 Pandemic*. In F. Kılıçkaya & J. Kick-Drgas, & R. Nahlen (Ed.s), Cambridge Scholars Publishing.
3. **Altınır, S. (2022).** Codes in Linguistics. In S. Gürkan (Ed.), *Sociolinguistics & Language Teaching*. Eğiten Publishing.
4. **Altınır, S. (2021).** Teaching Pre-Service Teachers to Design ELT Materials. In K. Dikilitaş, & S. Altınır (Ed.s), *Material design in English language teaching*. Eğiten Publishing.
5. **Altınır, S. (2021).** Coursebook Evaluation: Towards an Intercultural Perspective. In G. Sönmez

(Ed.), *Coursebook Evaluation in ELT*. Eğiten Publishing.

6. **Altınır, S. (2020).** Post-Method Pedagogy: From Posting Cards to Posting Online. In G. Sönmez, & S. Gürkan (Ed.s), *Catchy Trends in ELT*. Eğiten Publishing.

OTHERS

A. REVIEWER

1. Focus on ELT Journal
2. International Journal of Language Studies
3. Psycho-Educational Research
4. Innovational Research in ELT
5. Research Culture Society

B. BOOK (CO)EDITOR

1. **Altınır, S. (in press).** *English Language Teaching Programs*. Eğiten Publishing.
2. **Dikilitaş, K. & Altınır, S. (2021).** *Teaching Pre-Service Teachers to Design ELT Materials*. Eğiten Publishing.

C. JURY MEMBER at MA THESIS DEFENSES

1. **18.01.2023**-Asynchronous Written Peer Feedback and Synchronous Verbal Peer Feedback Loop
2. **30.07.2022**-The Potential Impact of Professional Development Activities on EFL Teachers of Young Learners in Turkey: A Case Study of Three Novice Teachers' Beliefs and Classroom Practices
3. **22.06.2021**-The Impact of Self-Efficiency, Commitment to Work and Ethical Practices on the Measurement of Teachers' Professional Identity
4. **29.01.2021**-A Correlational Study of Turkish Pre-Service EFL Teachers' Level of Professional Readiness and the Behaviour of Academic Procrastination with Regard to the Determined Specific Variables
5. **28.01.2021**-Investigating the Effects of In-Service EFL Teachers' TPACK on Their Technostress Levels

	<ol style="list-style-type: none"> 6. 11.10.2020-Attitudes, Perceptions and Competence Level of Pre-service EFL Teachers Towards Use of Educational Technology at Air University, Islamabad, Pakistan 7. 09.10.2020-The Role of Computer-Mediated Communication Tools and Task Repetition in Developing EFL Learners' Speaking Skills 8. 24.06.2020-Understanding Communication in Business Context Between the Expanding Circle and The Outer Circle Speakers: A Case Study with Turkish Speakers of English 9. 23.06.2020-Students' Perceptions Towards Blended Learning in EFL Context <p>D. COURSES TAUGHT</p> <ol style="list-style-type: none"> 1. General English 2. English for Academic Purposes 3. Contextual Grammar 4. Listening and Note-taking Skills 5. Teaching Through Games 6. Advanced Reading and Writing Skills 7. Instructional Technology and Material Design 8. New Trends in Language Teaching 9. Computer Assisted Language Learning 10. Oral Expression and Public Speaking <p>E. STAFF MOBILITY</p> <ol style="list-style-type: none"> 1. University of Siena, Italy (2023) 2. Adam Mickiewicz University, Poland (2022) 3. Lappeenranta University of Technology, Finland (2022) 4. University of Stavanger, Norway (2021) <p>F. COMMITTEE MEMBERSHIP</p> <ol style="list-style-type: none"> 1. INOED (International Association of English Language Educators) 2. Pangea Youth Association
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İSİM:	Seda ALTINER
OFİS:	117
E-POSTA:	sedaaltiner@iyte.edu.tr
EĞİTİM:	<p>Doktora: İngiliz Dili Eğitimi - Bahçeşehir Üniversitesi/İstanbul (2019)</p> <p><u>Tez konusu:</u> Araştırmaya Katılım Yoluyla İngilizce Öğretmen Adaylarının Dijital Okuryazarlıklarının Geliştirilmesi</p> <p>Yüksek Lisans (YL): İngiliz Dili Eğitimi - Orta Doğu Teknik Üniversitesi/Ankara (2009) (YL adayı)</p> <p>Yüksek Lisans (YL): İngiliz Dili Eğitimi - Abant İzzet Baysal Üniversitesi/BOLU & Gazi Üniversitesi, Ankara (2008)</p> <p><u>Tez konusu:</u> Abant İzzet Baysal Üniversitesi, Türkiye ve Sussex Üniversitesi, İngiltere'deki Hazırlık Sınıfı Öğrencilerinin İngilizce Derslerinde Telaffuz Pratiği Konusundaki Tutumlarının Karşılaştırmalı İncelemesi</p> <p>Lisans (L): İngiliz Dili Eğitimi - Abant İzzet Baysal Üniversitesi/Bolu - 2006</p>
DENEYİM:	<ul style="list-style-type: none"> ▪ İzmir Teknoloji Enstitüsü, Yabancı Diller Yüksekokulu ▪ Bahçeşehir Üniversitesi, Yabancı Diller Yüksekokulu ▪ İzmir Üniversitesi, İngiliz Dili Eğitimi Bölümü ▪ Kocaeli Üniversitesi, İngiliz Dili ve Edebiyatı Bölümü ▪ Bolu Çimento Çaydurt Ortaokulu - BOLU ▪ Bolu Fen Lisesi - BOLU ▪ Mora Joan Hockstein tarafından yürütülen ACCESS Programı

**İNGİLİZ DİLİ EĞİTİMİ İLE
İLİŞKİLİ YAYIN VE
SERTİFİKALAR:**

KONFERANSLAR

1. Manisa Celal Bayar University (2022) “Bridging the Gap: Growing Together 2nd Symposium of School of Foreign Languages in the Aegean Region”
2. IATEFL ReSIG-Bahçeşehir University (2018) “Teachers Research”
3. Bahçeşehir University (2017) “CLIL: Crafting Bilingual Minds”
4. IATEFL ReSIG-Bahçeşehir University (2017) “Teachers Research”
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12. Turkish-American Association-Ankara (2007) “Activating Students’ Critical Thinking Skills through Three-way Observation”
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16. INGED (2006) “Innovations in ELT”
17. Tapped in Mini-Expo (2005) “Tapped in Mini-Expo for Preservice Teachers and Teacher Education Faculty”

SERTİFİKALAR

TESOL-University of Sussex – Brighton, UK
(Teachers of English to Speakers of Other Languages)

ATÖLYE & ONLINE SEMİNER

1. 1st International AELTE Conference (27-29.05.2022)
2. Formative Assessment in Education at Stavanger University (04.05.2022)
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11. Language Contact and Shift in Process: Who are the Speakers and What are their Grammars? (12.05.2021)
12. Curriculum Development in English Language Teaching Programs (12&13.03.2021)

EĞİTİMLER

1. Coaching: Inspire and Empower Youth (Romania, 6-12.11.2023)
2. Escape Fake News (Czech Republic, 13-21, 08.2022)

ULUSLARARASI SUNUM VE BİLDİRİLER

1. Altın, S. "Supporting the Well-being of EFL Learners: A Study at IZTECH Preparatory School", 2nd International Congress on Teaching and Teacher Education, April 3, 2022.

2. **Altınır, S.** “EFL Instructors’ Voices about Critical Pedagogy”, 1st International Conference on Teaching and Teacher Education, June 11-12, 2021.
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6. **Altınır, S.** “Barriers to The Implementation of CALL in EFL Courses: Turkish EFL Teachers’ Attitudes and Perspectives”, The European Conference on Arts & Humanities, July 18-21, 2013.
7. **Altınır, S.** “Evaluation of Two ESP Textbooks with Reference to Biber’s Texts Typology”, 8th ELT Research Conference by Çanakkale Onsekiz Mart University, May 15 -17, 2014.

KİTAP BÖLÜMLERİ

1. **Altınır, S. (in press).** An Overview of the English Language Curricula for Primary Education. In S. Altınır (Ed.), *English Language Teaching Programs*. Eğiten Publishing.
2. **Altınır, S. (2022).** Being a Curriculum Unit Member during the COVID-19 Pandemic, *The Challenges and Opportunities of Teaching English Worldwide in the COVID-19 Pandemic*. In F. Kılıçkaya & J. Kick-Drgas, & R. Nahlen (Ed.s), Cambridge Scholars Publishing.
3. **Altınır, S. (2022).** Codes in Linguistics. In S. Gürkan (Ed.), *Sociolinguistics & Language Teaching*. Eğiten Publishing.
4. **Altınır, S. (2021).** Teaching Pre-Service Teachers to Design ELT Materials. In K. Dikilitaş, & S. Altınır (Ed.s), *Material design in English language teaching*. Eğiten Publishing.
5. **Altınır, S. (2021).** Coursebook Evaluation: Towards an Intercultural Perspective. In G. Sönmez

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6. Altınır, S. (2020). Post-Method Pedagogy: From Posting Cards to Posting Online. In G. Sönmez, & S. Gürkan (Ed.s), *Catchy Trends in ELT*. Eğiten Publishing.

Diğer

A. DERGİ HAKEMLİĞİ

1. Focus on ELT Journal
2. International Journal of Language Studies
3. Psycho-Educational Research
4. Innovational Research in ELT
5. Research Culture Society

B. KİTAP EDITÖRLÜĞÜ

1. Altınır, S. (in press). *English Language Teaching Programs*. Eğiten Publishing.
2. Dikilitaş, K. & Altınır, S. (2021). *Teaching Pre-Service Teachers to Design ELT Materials*. Eğiten Publishing.

C. YÜKSEK LİSANS TEZ SAVUNMAJÜRİ ÜYELİĞİ

- 10.18.01.2023-Asynchronous Written Peer Feedback and Synchronous Verbal Peer Feedback Loop
- 11.30.07.2022-The Potential Impact of Professional Development Activities on EFL Teachers of Young Learners in Turkey: A Case Study of Three Novice Teachers' Beliefs and Classroom Practices
- 12.22.06.2021-The Impact of Self-Efficiency, Commitment to Work and Ethical Practices on the Measurement of Teachers' Professional Identity
- 13.29.01.2021-A Correlational Study of Turkish Pre-Service EFL Teachers' Level of Professional Readiness and the Behaviour of Academic Procrastination with Regard to the Determined Specific Variables
- 14.28.01.2021-Investigating the Effects of In-Service EFL Teachers' TPACK on Their Technostress Levels

	<p>15.11.10.2020-Attitudes, Perceptions and Competence Level of Pre-service EFL Teachers Towards Use of Educational Technology at Air University, Islamabad, Pakistan</p> <p>16.09.10.2020-The Role of Computer-Mediated Communication Tools and Task Repetition in Developing EFL Learners' Speaking Skills</p> <p>17.24.06.2020-Understanding Communication in Business Context Between the Expanding Circle and The Outer Circle Speakers: A Case Study with Turkish Speakers of English</p> <p>18.23.06.2020-Students' Perceptions Towards Blended Learning in EFL Context</p> <p>D. VERİLEN DERSLER</p> <ol style="list-style-type: none"> 1. General English 2. English for Academic Purposes 3. Contextual Grammar 4. Listening and Note-taking Skills 5. Teaching Through Games 6. Advanced Reading and Writing Skills 7. Instructional Technology and Material Design 8. New Trends in Language Teaching 9. Computer Assisted Language Learning 10. Oral Expression and Public Speaking <p>E. PERSONEL HAREKETLİLİĞİ</p> <ol style="list-style-type: none"> 1. University of Siena, Italy (2023) 2. Adam Mickiewicz University, Poland (2022) 3. Lappeenranta University of Technology, Finland (2022) 4. University of Stavanger, Norway (2021) <p>F. KOMİTE ÜYELİĞİ</p> <ol style="list-style-type: none"> 1. INOED (International Association of English Language Educators) 2. Pangea Youth Association
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