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<b>EDUCATIONAL BACKGROUND:</b>	<ul style="list-style-type: none"> <li>• B.A. (2012-2016) Foreign Language Education, Boğaziçi University</li> <li>• M.A. (2016-2019) English Language Education, Boğaziçi University</li> </ul> <p>“EFL teachers' beliefs and their practices in grammar teaching and corrective feedback: A case study”</p> <ul style="list-style-type: none"> <li>• Ph.D. (2019-) English Language Education, Dokuz Eylül University</li> </ul> <p>“Teacher Study Groups as a Model of Continuous Professional Development for Tertiary Level EFL Teachers: A Case Study”</p>
<b>EXPERIENCE:</b>	<ul style="list-style-type: none"> <li>• Instructor (2016-2018) English Preparatory School, İstanbul Aydin University</li> <li>• Instructor (2018-) School of Foreign Languages, İzmir Institute of Technology</li> </ul>

<b>OTHER ELT RELATED CERTIFICATION &amp; PUBLICATION:</b>	<p><b>Research Articles</b></p> <ul style="list-style-type: none"> <li>• Başar, S. (2021). <b>Exploring EFL Teachers' Decision-Making Skills: Departure from Lesson Plans.</b> <i>ELT Research Journal</i>, 10(1), 61-82.</li> <li>• Başar, S. (2020). <b>Teacher cognition in grammar teaching: A case study in a Turkish EFL context.</b> <i>International Journal of Modern Education Studies</i>, 4(2), 57-80.</li> <li>• Başar, S., Çeliktürk, H., &amp; Çomoğlu, İ. (2020). <b>English language teachers' insights into continuous professional development: A cross-case exploration.</b> <i>The Literacy Trek</i>, 6(2), 55-80.</li> </ul> <p><b>Conference Paper Presentations</b></p> <ul style="list-style-type: none"> <li>• Başar, S., &amp; Çomoğlu, İ. (2022, September) <b>Teacher Study Groups as a CPD Model Takeaways from a Tertiary-Level Project</b> [paper presentation]. 3rd International Science, Education, Art &amp; Technology Symposium, İzmir, Turkey.</li> <li>• Başar, S., &amp; Kuzu, E. (2020). <b>An Investigation of the Effects of Language, Gender, and Addressee on Request and Apology Strategies.</b> In M. Yarımçı &amp; N. Akhmetov (Eds.), 2nd International European Conference on Interdisciplinary Scientific Researches (565-575). Farabi Publishing House.</li> <li>• Başar, S., &amp; Kuzu, S. (2020) <b>Exploring In-Class Oral Communication Strategies: An Interaction-Based Study in Turkish EFL Context.</b> In MJD. Roxas &amp; M. Kidayuz (Eds.), 3rd International Bilek Conference on Science, Technology &amp; Current Developments in Social Sciences (169-181). ISPEC Publishing.</li> </ul>
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<b>DENEYİM:</b>	<ul style="list-style-type: none"> <li>• Öğretim Görevlisi (2016-2018): İstanbul Aydin Üniversitesi, İngilizce Hazırlık Okulu</li> <li>• Öğretim Görevlisi (2018-): İzmir Yüksek Teknoloji Enstitüsü, Yabancı Diller Yüksekokulu</li> </ul>

**İNGİLİZ DİLİ EĞİTİMİ İLE İLİŞKİLİ  
YAYIN VE SERTİFİKALAR:**

Research Articles

- Başar, S. (2021). **Exploring EFL Teachers' Decision-Making Skills: Departure from Lesson Plans.** *ELT Research Journal*, 10(1), 61-82.
- Başar, S. (2020). **Teacher cognition in grammar teaching: A case study in a Turkish EFL context.** *International Journal of Modern Education Studies*, 4(2), 57-80.
- Başar, S., Çeliktürk, H., & Çomoğlu, İ. (2020). **English language teachers' insights into continuous professional development: A cross-case exploration.** *The Literacy Trek*, 6(2), 55-80.

Conference Paper Presentations

- Başar, S., & Çomoğlu, İ. (2022, September) **Teacher Study Groups as a CPD Model Takeaways from a Tertiary-Level Project** [paper presentation]. 3rd International Science, Education, Art & Technology Symposium, Izmir, Turkey.
- Başar, S., & Kuzu, E. (2020). **An Investigation of the Effects of Language, Gender, and Addressee on Request and Apology Strategies.** In M. Yarimci & N. Akhmetov (Eds.), 2nd International European Conference on Interdisciplinary Scientific Researches (565-575). Farabi Publishing House.
- Başar, S., & Kuzu, S. (2020) **Exploring In-Class Oral Communication Strategies: An Interaction-Based Study in Turkish EFL Context.** In MJD. Roxas & M. Kıldırıyuz (Eds.), 3rd International Biltek Conference on Science, Technology & Current Developments in Social Sciences (169-181). ISPEC Publishing.