



IZMIR INSTITUTE OF TECHNOLOGY
SCHOOL OF FOREIGN LANGUAGES
DEPARTMENT OF MODERN LANGUAGES
2024–2025 SUMMER SCHOOL GER-201 SYLLABUS



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I. Rationale: The German A1 course is designed to provide absolute beginners with the foundational skills needed to communicate in everyday situations. The rationale behind this course is to build basic vocabulary and grammar knowledge so that learners can understand and produce simple sentences. It focuses on essential topics such as greetings, introductions, numbers, time, directions, and daily routines. The course also aims to develop listening, speaking, reading, and writing skills in a balanced way, helping students gain confidence in real-life interactions. As the first step in the CEFR language levels, A1 sets the groundwork for further learning at more advanced levels.

II. Course Objectives: At the end of the course,

1. Listening

- * Understand familiar everyday expressions and very basic phrases when spoken slowly and clearly.
- * Comprehend short, simple dialogues about personal topics (e.g., name, nationality, daily activities).
- * Follow simple instructions (e.g., classroom commands, directions).

2. Reading

- * Recognize and understand basic words and simple sentences in short texts, signs, and notices.
- * Read and comprehend simple personal messages, emails, and forms.
- * Understand basic information from brochures, schedules, or advertisements.

3. Speaking

- * Use simple phrases and sentences to introduce oneself and others.
- * Ask and answer questions about personal details (e.g., where you live, people you know, what you do).
- * Take part in short social interactions using learned expressions and formulas.

4. Writing

- * Fill out basic forms with personal information (e.g., name, address, nationality).
- * Write short, simple texts such as postcards or messages (e.g., about vacation, daily life).
- * Construct simple sentences using familiar vocabulary and grammar.

III. Course Rules & Requirements:

Communication

- All communication outside the class will be carried out via **ONLY** e-mail (your std.edu.tr e-mail address), **NOT** Microsoft Teams. Your questions through Teams will not be answered. All kinds of oral or written communication should be made during

working hours (8.30-17.30) on weekdays. On the condition that students need to inform the lecturer for urgent occasions, it is possible to communicate at the weekend.

- The preferred method of communication is through the lecturer's and the student's official İYTE e-mail account:@iyte.edu.tr
- Proper language should be used, and the message to be conveyed should be clearly conveyed in correspondence. When writing an e-mail, the subject of the message should be clearly written in two or three words. The documents you want to add to the message should be attached to the message attachment and the name and surname should be written at the end of the message.
- If for any reason you are unable to access your e-mail account with İYTE, it is your responsibility to correct the problem and to obtain all information which may have been sent to you. If you have trouble setting up your İYTE e-mail account, you should contact epostadestek@iyte.edu.tr as soon as possible.

Attendance

Attendance is compulsory (70% of the course)

IV. Student Conduct

Each student is required to conduct himself/herself in a manner of an effective learning environment. Any student who unduly disrupts a class or violates any behavior rule, regulation during lessons shall be subject to immediate removal from the session and to appropriate disciplinary action. Any student caught cheating on an examination shall receive an FF in the course. Any student charged by the instructor with misconduct whether academic or nonacademic shall be subject to disciplinary action.

Course Material:

- Lecturer's notes and materials
- Menschen A1.1 Kursbuch und Arbeitsbuch
- Menschen A1.2 Kursbuch und Arbeitsbuch

V. Course Schedule:

Week	Unit	Functions	Learning Outcomes	Suggested Tasks
1	Introduction & Basics	Greetings, introductions, numbers	Students can introduce themselves and others; count to 20	Role-play greetings; number dictation; simple dialogues
2	Personal Information	Talking about nationality, occupation, family	Students can describe themselves and their families	Fill-in-the-blank exercises; short self-introductions; family tree activity
3	Daily Life & Time	Telling the time, days, daily routines	Students can talk about daily activities and ask for the time	Schedule planning; listening exercises on daily routines; time-telling quizzes
4	Food & Shopping	Ordering food, shopping phrases	Students can order food and buy items in a store	Role-play restaurant and shopping dialogues; vocabulary flashcards
5	Directions & Locations	Asking and giving directions	Students can ask for and understand directions	Map exercises; dialogues on locations; treasure hunt activity
6	Leisure & Hobbies	Talking about hobbies and free time	Students can describe their hobbies and interests	Group discussions; writing short paragraphs about hobbies; hobby survey
7	Review & Practice	Consolidation of all functions	Students can use basic German in everyday situations confidently	Comprehensive quizzes; pair conversations; oral presentations

Assessment

	Grade	Description	Date
MIDTERM	40 points	Units 1-3	31th July, 2025
FINAL	60 points	Units 1-7	21th August, 2025