



IZMIR INSTITUTE OF TECHNOLOGY
SCHOOL OF FOREIGN LANGUAGES
DEPARTMENT OF MODERN LANGUAGES
2024–2025 SUMMER SCHOOL GER-202 SYLLABUS



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I. Rationale: The rationale of the German A2 level is to build upon the foundational skills acquired at the A1 level and to enable learners to communicate in simple and routine tasks that require a direct exchange of information. At this stage, learners expand their vocabulary and grammar knowledge to describe familiar aspects of their everyday life such as work, shopping, and personal interests. They learn to understand frequently used expressions and sentences related to areas of immediate relevance and can engage in short social conversations. The A2 level focuses on strengthening listening, speaking, reading, and writing skills in predictable contexts, aiming to increase learners' confidence and independence in basic communication situations.

II. Course Objectives: At the end of the course,

Reading

- Understand short, simple texts on familiar topics (e.g., emails, postcards, brochures, menus).
- Extract key information from everyday materials like timetables, advertisements, or public notices.
- Follow basic narrative texts or personal letters with high-frequency vocabulary.

Writing

- Write simple connected texts on familiar topics such as daily routines, personal experiences, or future plans.
- Compose short messages, notes, emails, and descriptions using simple sentence structures.
- Use basic linking words (e.g., *und*, *aber*, *weil*) to connect ideas clearly.

Listening

- Understand phrases and common expressions related to personal and family information, shopping, local geography, and employment.
- Follow slow, clear speech in standard language, especially when the context is familiar.
- Comprehend the main points in short, simple recordings (e.g., announcements, conversations).

Speaking

- Communicate in simple and routine tasks that require a direct exchange of information (e.g., shopping, travel, ordering food).
- Describe in simple terms aspects of their background, immediate environment, and matters in areas of immediate need.
- Engage in short social conversations using memorized expressions and basic sentence structures.

III. Course Rules & Requirements:

Communication

- All communication outside the class will be carried out via **ONLY** e-mail (your std.edu.tr e-mail address), **NOT** Microsoft Teams. Your questions through Teams will not be answered. All kinds of oral or written communication should be made during working hours (8.30-17.30) on weekdays. On the condition that students need to inform the lecturer for urgent occasions, it is possible to communicate at the weekend.
- The preferred method of communication is through the lecturer's and the student's official İYTE e-mail account:@iyte.edu.tr
- Proper language should be used, and the message to be conveyed should be clearly conveyed in correspondence. When writing an e-mail, the subject of the message should be clearly written in two or three words. The documents you want to add to the message should be attached to the message attachment and the name and surname should be written at the end of the message.
- If for any reason you are unable to access your e-mail account with İYTE, it is your responsibility to correct the problem and to obtain all information which may have been sent to you. If you have trouble setting up your İYTE e-mail account, you should contact epostadestek@iyte.edu.tr as soon as possible.

Attendance

Attendance is compulsory (70% of the course)

IV. Student Conduct

Each student is required to conduct himself/herself in a manner of an effective learning environment. Any student who unduly disrupts a class or violates any behavior rule, regulation during lessons shall be subject to immediate removal from the session and to appropriate disciplinary action. Any student caught cheating on an examination shall receive an FF in the course. Any student charged by the instructor with misconduct whether academic or nonacademic shall be subject to disciplinary action.

Course Material:

- Lecturer's notes and materials
- Menschen A2.1 Kursbuch und Arbeitsbuch
- Menschen A2.2 Kursbuch und Arbeitsbuch

V. Course Schedule:

Week	Unit	Functions	Learning Outcomes	Suggested Tasks
1	Talking About the Past	Narrating past events, using <i>Perfekt</i> tense	Students can describe past experiences and events using correct verb forms	Write a diary entry; class survey on weekend activities; pair interviews
2	Health & Appointments	Making appointments, describing symptoms	Students can talk about health issues and arrange appointments	Role-play at the doctor; complete a patient questionnaire; vocabulary matching
3	At Work	Talking about jobs and workplace routines	Students can describe their job and workplace, and discuss daily work routines	Job description presentations; fill-in résumé forms; dialogue: job interview
4	Housing & Living	Describing homes, talking about furniture, searching for apartments	Students can describe their living situation and discuss preferences	Apartment search task; describe your room activity; design and present a dream home
5	Shopping & Services	Expressing needs, making complaints, comparing products	Students can shop for clothes/tech items and request assistance or make complaints	Role-play shopping dialogue; product comparison worksheet; complaint writing
6	Travel & Transportation	Asking for and giving directions, talking about travel	Students can understand and give directions, talk about travel plans and experiences	Create a travel plan; map-based direction game; writing postcards
7	Review & Presentation	Consolidating skills, giving short presentations	Students can use A2-level language to communicate effectively in common situations	Oral presentations on chosen topic; final group project; integrated skills quiz

Assessment

	Grade	Description	Date
MIDTERM	40 points	Units 1-3	29th July, 2025
FINAL	60 points	Units 1-7	19th August, 2025