

**İZMİR INSTITUTE OF TECHNOLOGY  
SCHOOL OF FOREIGN LANGUAGES  
2025-2026 ACADEMIC YEAR/FALL TERM**

**TERM EXAM 1 MAKE-UP / LEVEL 3  
ANNOUNCEMENT & SAMPLE TEST ITEMS**

**EXAM DESIGN**

The Fall Term Exam sessions will take place on the day and at the time determined by the School of Foreign Languages. Therefore, no change in date or time can be requested due to any excuse.

**Exam Coverage:** **English File (Intermediate)** Files 1-10 (Lessons A-B) including Pictures of You 1-5 and Revise & Check 1-10 & **Supplementary Booklet** (Intermediate) & **Writing Booklet** (Chapters 1-4)

| Session/Date  | Component                  | Response Format              | Skills Assessed                                   | Number of Tasks / Questions                                  | Total Mark | YOBS Mark | Allocated Time           |
|---|----------------------------|------------------------------|---|--|------------|-----------|--------------------------|
| <b>SESSION II</b><br><b>4 Mar 2026</b><br><b>Wednesday</b>  | Writing                    | * Open-ended                 | * Writing a paragraph                             | <b>1 task:</b> Writing a paragraph (min. 120 words)          | 20         | 12        | 10.00-10.45<br>(45 min.) |
| <b>BREAK</b><br>(10.45-11.00)                               |                            |                              |   |  |            |           |                          |
| <b>SESSION III</b><br><b>4 Mar 2026</b><br><b>Wednesday</b> | Listening & Use of English | * Multiple Choice (4-option) | * Listening Comprehension<br>* Grammar Knowledge  | <b>2 tasks:</b> 10 questions<br><b>4 tasks:</b> 20 questions | 30         | 18        | 11.00-12.00<br>(60 min.) |
| <b>LUNCH BREAK</b><br>(12.00-13.30)                         |                            |                              |   |  |            |           |                          |
| <b>SESSION IV</b><br><b>4 Mar 2026</b><br><b>Wednesday</b>  | Vocabulary & Reading       | * Multiple Choice (4-option) | * Vocabulary Knowledge<br>* Reading Comprehension | <b>1 task:</b> 10 questions<br><b>4 tasks:</b> 20 questions  | 30         | 18        | 13.30-14.40<br>(70 min.) |



## SCORING

## General Statement

- \* Automatically marked sheets for Listening/Language Use/Reading /Vocabulary tasks
- \* Writing tasks to be marked by the class instructor using an analytic scale of 20 points (please see 2024-25 Paragraph Writing Analytic Rating Scale for All Levels).

## SAMPLE TEST ITEMS

## SESSION II

## PART A: WRITING (20 points)

## TASK - Writing a Paragraph (20 points)

## Sample Item:

**Task:** Write a well-developed academic **paragraph** of **minimum 120 words** on **one of the topics** below. (20 points)

**Topic:** "What are the advantages of shopping online?"

"How to get ready for a party"

Support your opinion with specific points and details.

## IMPORTANT NOTES:

**Plagiarised** responses will be marked '**0**' points.

- '**Off-topic**' (completely irrelevant) responses will be marked '**0**' points.
- **1 point** will be **deducted** from the total mark in cases below:
  - Responses **below 120 words**
  - Responses with **an indentation problem** (i.e., the paragraph is not indented/there is more than one paragraph)

Please check topic sentence, content, organisation, conclusion, vocabulary, sentence structure, spelling, punctuation and capitalisation in your response before you submit it.



## SESSION III

### PART A: LISTENING (10 points)

#### TASK I-Listening to a Talk / a Conversation / an Interview (5 points)

**Sample Item:**

Listen to a conversation about science and women. Choose the correct option for questions 1-5. You will hear the recording twice. (5x1=5 points)

1. In the past, women didn't study science because \_\_\_\_\_.
- a) there were few science schools for women
  - b) people thought women were not ready
  - c) women were busy with housework and children
  - d) women were not sent to school

#### TASK II-Matching (5 points)

*Sample Task*

Listen to five people talking about music. Match the speakers (1-5) with the statements (A-E). Use the letters only once. You will hear the recording twice. (5x1=5 points)

|     |           |          |   |
|-----|-----------|----------|---|
| 6.  | Speaker 1 | <b>B</b> | A. The speaker has always been interested in music from a very young age. |
| 7.  | Speaker 2 | <b>C</b> | B. The speaker loves listening to, but not playing music.                 |
| 8.  | Speaker 3 | <b>A</b> | C. The speaker has a family member who is a professional in music.        |
| 9.  | Speaker 4 | <b>E</b> | D. The speaker loves all types of music without any exceptions.           |
| 10. | Speaker 5 | <b>D</b> | E. The speaker's love of music started at a later stage in his/her life.  |

### PART B: USE OF ENGLISH (20 points)

#### TASK I- Gap Fill (10 points)

**Sample Item:**

Choose the correct option to complete the sentences in questions 11-20. (10x1=10 points)

11. This is the \_\_\_\_\_ pizza I \_\_\_\_\_.
- a) worst/have ever had
  - b) worse/am having
  - c) bad/had
  - d) badly/will have



### TASK II- Sentence Completion (3 points)

#### Sample Item:

Choose the correct option to complete the sentences in questions 21-23. (3x1=3 points)

21. I will get my mom some flowers \_\_\_\_\_.
- a) although she doesn't like them much
  - b) since she was a flower shop owner
  - c) , and they aren't fresh
  - d) , so she got very happy

### TASK III- Dialogue Completion (2 points)

Choose the correct option to complete the dialogues in questions 24-25. (2x1=2 points)

24. George: \_\_\_\_\_  
 Michael: So do I.  
 George: Perhaps, we should complain to the chef.
- a) This rice of mine is too oily.
  - b) I think this fish tastes a bit strange.
  - c) I just love the taste of the chips, do you?
  - d) Do you know the name of this dish?

### TASK IV- Error Identification (5 points)

In questions 26-30, there are four CAPITALISED words/phrases. One of them contains a grammatical mistake. Choose the option that shows the mistake. (5x1=5 points)

#### Sample Item:

In questions 26-30, there are four CAPITALISED words/phrases. One of them contains a grammatical mistake. Choose the option that shows the mistake. (5x1=5 points)

26. Last year, we **a) GO** to Antalya. My sister and I love **b) SWIMMING**. She is **c) A good surfer**. This year I want to surf with **d) HER**.



## SESSION IV

### PART A: VOCABULARY (10 points)

#### TASK -Gap Fill (10 points)

#### Sample Item:

Choose the correct option to complete the sentences in questions 1-10. (10x1=10 points)

1. Don't worry about the homework. I can \_\_\_\_\_ you my notes.

- a) borrow       lend      c) take      d) help

### PART B: READING COMPREHENSION SKILLS (20 points)

#### TASK I-Matching Heading (5 points)

#### Sample Item:

Read the text and match each paragraph (A-E) with the correct heading (I-VIII) in the table by choosing the correct option for questions 11-15. There are three extra headings. (5x1=5 points)

A \_\_\_\_\_

Although intelligence and the brain have been studied for a long time, there is little understanding of how the brain works to produce intelligence. This has something to do with the fact that the brain contains around 100 billion cells (about the number of stars in the Milky Way).

B \_\_\_\_\_

One of the continuing myths about the relationship between intelligence and the brain is that the brains of very clever people are somehow physically different from those of ordinary people. At the beginning of the century, an American scientist called E.A. Spitzka produced a list of the weights of the brains of important, well-known men. The heaviest brain on the list was that of Turgenyev, the Russian novelist, at 2000 gr. However, the brain of another great genius, Walt Whitman, weighed only 1282 gr.

C \_\_\_\_\_

There are no significant differences between the intelligence levels of males and females. However, girls under seven score a little higher than boys in IQ tests and Marilyn vos Savant has the highest IQ recorded. Yet, men and women differ in the way they think. Generally, women are more skilled orally and men do tasks better after they see them.

D \_\_\_\_\_

Also, there are similarities between the brains of all people and computers. Computers can do complicated calculations at unbelievable speeds. But they work in a fixed way because they can't make memory connections. In fact, it is claimed that when it comes to seeing, moving and reacting, no computer can even compete with the brain power of a fly.

E \_\_\_\_\_

Most of our mental acts are deeply formed habits. Challenging your brain to do things differently helps it develop. Try changing routines as often as you can: take a bus instead of going by car, sit in a different chair. Exercise more. Good health and fitness levels gives you improved energy. Cooking is also good for mental exercise. It challenges memory and gives creative ability. Finally, don't forget to do puzzles and play games.

| HEADINGS |                                    |       |                       |
|----------|------------------------------------|-------|-----------------------|
| I.       | A Shocking History                 | V.    | The Super Machine     |
| II.      | The Battle of the Sexes            | VI.   | Is Bigger Better?     |
| III.     | Which Is More Important: IQ or EQ? | VII.  | Make Your Brain Work  |
| IV.      | How Much Do We Know?               | VIII. | Technology and Health |

11. The correct heading for paragraph A is \_\_\_\_\_.

- a) I      b) II      c) III       IV



### TASK II-Sentence Insertion (5 points)

#### Sample Item:

Five sentences have been removed from the text below. For each question (16-20), choose the correct option (IVIII). There are three extra sentences which you do not need to use. (5x1=5 points)

When a film is successful, it's usually the actors who get all the attention in the media, but at the Oscars this is different. The actors are just one part of what makes a film successful. Behind the scenes there is a hard-working team that makes it all happen. 16) \_\_\_\_\_

One of the most important people behind the scenes is the director. The director's job is to give directions to the actors and the film crew. 17) \_\_\_\_\_ A director needs to work closely with lots of other people behind the scenes.

All films need good photography to help develop the story. 18) \_\_\_\_\_ He or she makes sure that the photography supports the story. He or she has a lot of responsibility and leads the teams in charge of lighting and cameras.

19) \_\_\_\_\_ He or she is the person who needs to understand exactly what the director wants and design the most suitable costumes. The costumes have to be comfortable so the actors can move easily, but at the same time they need to match the characters the actors are playing. It's a job that requires imagination, research and you have to know how to make things!

It could be said that the most important person in the creation of a film is the producer. Without a producer there would be no film at all! The producer steers the film through all its stages. 20) \_\_\_\_\_ During the whole filming process, it is the producer's job to make sure that everything goes well.

| SENTENCES  |   |
|--|---|
| I. As the person who finds the money to finance the whole film, he or she also works closely with many other people behind the scenes. | V. Another essential person that we often forget about is the costume designer - the person who designs what the actors wear. |
| II. They are just as important as the big stars, and the Oscars recognise many of these people who we never usually consider.          | VI. Film making is not a job, profession, field or career.  |
| III. Directing a film is very stressful work.  | VII. However, he or she doesn't work alone.   |
| IV. The cinematographer is the person who is in charge of shooting the film.   | VIII. Designing film costumes is very different from the work of fashion designers.   |

16. The sentence that best fits gap 16 is \_\_\_\_\_.

- a) I     II    c) III    d) VI



### TASK III - Multiple Matching (5 points)

#### Sample Task:

Read the text below and choose the correct option for each question 21-25. (5x1=5 points)

*Our lives change every time and we are never the same people as we were in the past. We get education, meet people, have a job or a family, so we change our preferences about our diet, interests and even career - in short, our life styles. I have four close friends and they have changed their life styles a lot.*

#### JAMES

When I first met James, he was living with his best friend in a small flat. He was studying sports science, and he was interested in different kinds of sports. He was very careful about what he was eating, and always avoided high-calorie food. All of a sudden, he decided that sports are not his thing anymore and left college. He's now taking music and art classes. He even changed his diet and got on a lot of weight. He's not worried about his current appearance, because he found love of his life in one of those art classes, and they're planning to get married soon.

#### LEILA

When I first met Leila, she was living at home with her parents and doing a maths course at the local college. She had long dark curly hair and was engaged to a friend of mine called Ken. She was a really good tennis player, and cooked excellent steaks, too. Now Leila teaches maths at a local school, and she looks completely different: she has short fair hair. But she still plays tennis with her boyfriend Harry.

#### MIKE

When I first met Mike, he was living at home with his parents, and working in a bar. He didn't smoke (though everyone else in the bar did!) and he was engaged to a student called Zoe. I remember he was a very good footballer. Mike still works in that bar but as a boss now, and he lives in a nice family house with Zoe and their two young children. He's very busy, so I don't see him very often - but I'm sure he still plays soccer with his sweet little boys in the backyard.

#### ZOLTAN

When I first met Zoltan, he was working in a software company. He was living with his parents in a small flat in the city center. He was very fit and interested in sailing. It was a love at a first sight, but it didn't work out. I was very suprised when I learned that he quit his job. Now, he is working as a coach for a national sailing team. I'm happy for him because it's his dream job and passion. Now he travels a lot with his team to take part in sailing competetions all around the world.

21. Who isn't into sports anymore?

- a) James                      b) Leila                      c) Mike                      d) Zoltan





**IMPORTANT REMINDERS:**

- Students will take the Term Exam **in the classrooms designated by the School of Foreign Languages** in the specified time presented above.
- Students must **be ready in their classes 10 minutes before** the exam time.
- Students are required to have **ID cards** (ID card, driving license, passport, etc.) to be able to take the exam. **Without an ID card with the photograph on, it will not be possible for students to take the exam.**
- Students are **responsible for providing their name, surname, school number, and class** correctly on their optical forms. **Please note that optical forms without proper marking of names, surnames, school number and classes will not be evaluated.**
- It is the responsibility of students to bring **stationery items** such as pencils, erasers, and sharpeners required for the exam. Students **will not be allowed to exchange** these materials during the exam.
- \* Students **are not allowed to use extra resources** (dictionaries, printed materials, etc.) during the exam, and they **cannot keep papers, notebooks, etc., on their desks** for note-taking purposes in any part of the exam.
- **Students are required to leave their muted mobile devices (smart phones and watches) on the proctor's desk before the start of each session** in the exam and get them back after submitting their exam papers. For convenience purposes, tablets can be kept in bags.
- **Wearing caps, hats or sunglasses is not allowed during the exam sessions.**
- The exam will be administered in **four sessions**.
- Students who leave the exam venue **cannot be readmitted** to continue their exam. Therefore, they must go to the exam venues by making the necessary preparations in advance. Students can only leave the exam venues **after handing in their exam documents**.
- Latecomers will be admitted to their classrooms in **the first 10 minutes of the exam sessions except for the Listening Part**, but **no additional time** will be provided. Accordingly, students **cannot leave** the classrooms **in the first 10 minutes** of the exam sessions. (Please see the detailed notes in the table below.)
- It is the responsibility of students to **follow the announcements about the exam** entirely and **comply with the warnings of the proctors** during the exam. Therefore, students who do not comply with the specified rules forfeit the right to take the exam.
- When students start the exam, it means they agree that their health condition is suitable for taking the exam.
- The students themselves will be **responsible for any errors** in the answers (wrong marking of the answer, missing marking, not finishing or not being able finish the exam within the specified time, etc.) Thus, they must check the accuracy of the marking before handing in their exam documents. It must be noted that it will not be possible to get back the exam documents after handing them in.
- Proctors have the right to cancel the exam of the student(s) on the condition that they notice that they are engaged in any suspicious action during the exam.



- If it is detected that a **student has attempted to cheat** in any way, his/her exam score will be cancelled. Additionally, **disciplinary and legal actions** will be taken for those students.
- Students have the right to **object to their exam results** only in suspicious cases of miscalculation. Then the student must submit a petition of objection to the SFL Student Affairs Office or send it as an email attachment to [ydyo@iyte.edu.tr](mailto:ydyo@iyte.edu.tr) **within 7 work days** following the announcement of exam results.
- There is no make-up for this make-up exam.

#### **SESSION II: WRITING**

\* Latecomers will be admitted to the exam venues **in the first 10 minutes**, but **no additional time** will be provided. Students cannot leave their classroom **in the first 10 minutes**.

#### **SESSION III: LISTENING & LANGUAGE USE**

\* Latecomers will not be admitted to the exam venues as the exam starts with the listening part. They will be admitted to their classrooms **after the listening is over**, in the **first 5 minutes of Part B**, but **no additional time** will be provided.

\* Students **cannot leave** their classrooms **while listening is in progress and in the first 5 minutes of Part B (Language Use)**.

#### **SESSION IV: VOCABULARY & READING**

\* Latecomers will be admitted to the exam venues **in the first 10 minutes**, but **no additional time** will be provided. Students cannot leave their classroom **in the first 10 minutes**.

**Good luck in your exams!**

