

**IZMIR INSTITUTE OF TECHNOLOGY**  
**SCHOOL OF FOREIGN LANGUAGES**  
 2025-2026 ACADEMIC YEAR  
 SPRING TERM  
**QUIZ 5 MAKE-UP / ALL LEVELS**  
**ANNOUNCEMENTS & SAMPLE EXAM TASK**

**EXAM DESIGN**

The Quiz session will take place on the day and at the time determined by the School of Foreign Languages. Therefore, no change in date or time can be requested due to any excuse.

Exam Coverage: **IZTECH Writing Booklet (Chapters 1, 2, 3, 4 and 5)**

Date	Component	Response Format	Skills Assessed	Number of Tasks / Questions	Total Mark	Allocated Time/Duration
<b>17 June 2026</b> Wednesday	Writing	Open-ended	Writing a well-developed academic paragraph	<b>1 task:</b> Writing a paragraph (min. 120 words)	20	9:30-10:30 (45 min.)

**TEST SPECIFICATIONS**

**TASK - Writing a Paragraph**

**TASK SETTINGS**

<i>Time Allocated</i>	45 minutes
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<i>Intended Operations</i>	To test learners' ability to: <ul style="list-style-type: none"> <li>▪ write a topic sentence,</li> <li>▪ develop ideas to support the topic sentence,</li> <li>▪ organize their ideas to write an academic paragraph which has unity and coherence,</li> <li>▪ end a paragraph with a proper concluding sentence,</li> <li>▪ use spelling, punctuation, and capitalization appropriately and accurately.</li> </ul>
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<i>Word Limit of Response</i>	Minimum 120 words
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**SCORING**

<i>Type of Scale</i>	Analytic (see the Appendix – Student's Copy)
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**Sample Exam Task**

**Task:** Write a well-developed academic **paragraph** of **minimum 120 words** on **ONE** of the topics below. (20 points)

**Topic:** “What are the causes of plastic pollution?”

**OR**

“What are the differences between smartphones and laptops?”

Support your opinion with specific points and details.

**IMPORTANT NOTES:**

- **Plagiarised** responses will be marked **‘0’ points**.
- **‘Off-topic’** (completely irrelevant) responses will be marked **‘0’ points**.
- **1 point** will be **deducted** from the total mark in cases below:
  - Responses **below 120 words**
  - Responses with **an indentation problem** (i.e., the paragraph is not indented/there is more than one paragraph)

Below is the Analytic Rating Scale that will be used to evaluate your writing. Please check the topic sentence, content, organisation, conclusion, vocabulary, sentence structure, spelling, punctuation, and capitalisation in your response before you submit it.

Content & Organisation				Language Use			
Topic Sent (2)	Content (3)	Org (3)	Conc (3)	Vocab (3)	Sent Str (4)	Mechanics (2)	Subtraction

### IMPORTANT REMINDERS:

- Students will take Quiz 5 **in the classrooms announced by the School of Foreign Languages** at the specified time presented above.
- Students must be ready in their classes **5 minutes before** the quiz time.
- Students are required to have **ID cards** (ID card, driving license, passport, etc.) to be able to take the exam. Without an ID card with the photograph on, it will not be possible for students to take the exam.
- It is the responsibility of students to **bring stationery items** such as pencils, erasers and sharpeners required for the quiz. Students will not be allowed to exchange these materials during the quiz.
- Students **cannot keep papers, notebooks, etc., on their desks** for note-taking purposes.
- Students **are not allowed to use extra resources** (dictionaries, printed materials, etc.) during the exam.
- Students are **required to leave their muted mobile devices on their proctor's desk** before the start of each session in the exam and get them back after submitting their exam papers. For convenience purposes, students may keep their tablets in their bags.
- **Wearing caps, hats or sunglasses is not allowed** during the exam.
- The quiz is only **one session**. Students can only leave the quiz session after handing in their quiz documents. Students can only leave the quiz session only after handing in their quiz documents. **Those who leave early must immediately leave the buildings where the exam is in progress so as not to disturb their classmates who are still in exam halls.**
- Students who leave the exam venue cannot be readmitted to continue their exam. Therefore, they must go to the exam venues by making the necessary preparations in advance.
- Latecomers will be admitted to their classrooms in the first 10 minutes of the quiz, but no additional time will be provided. Accordingly, students cannot leave the classrooms in the first 10 minutes of the quiz.

- It is the responsibility of students to follow the announcements about the quiz entirely and comply with the warnings of the proctors during the quiz. Therefore, students who do not comply with the specified rules forfeit the right to take the quiz.
- When students start the quiz session, it means they agree that their health condition is suitable for taking the quiz.
- Students will be **responsible for writing their name, surname, school number, and class** correctly.
- The students themselves will be **responsible for any errors** in the answers (wrong marking of the answer, missing marking, not finishing or not being able to finish the quiz within the specified time, etc.) Thus, they must check the accuracy of the marking before handing in their quiz documents. It must be noted that it will not be possible to get back the quiz documents after handing them in.
- Proctors have the right to cancel the quiz of the student(s) on the condition that they notice that they are engaged in a suspicious action during the quiz. If it is detected that **a student has attempted to cheat** in any way, his/her exam score will be cancelled. Additionally, **disciplinary and legal actions** will be taken for those students.
- **No other make-up exam will be held** for Quiz 5.
- Students have the right to **object to their quiz results** only in suspicious cases of miscalculation. Then the student must submit a petition of objection to the SFL Student Affairs Office or send it as an email attachment to [ydyo@iyte.edu.tr](mailto:ydyo@iyte.edu.tr) **within 7 work days** following the announcement of the quiz results.

## APPENDIX 2.

## PARAGRAPH WRITING ANALYTIC RATING SCALE-ALL LEVELS (20 points) (STUDENT'S COPY)

CONTENT & ORGANISATION (11 pts.)	TOPIC SENTENCE (2 pts.)	2	the topic sentence presents <b>both the topic and the controlling idea</b>	
		1	the topic sentence presents <b>either the topic or the controlling idea, but not both</b>	
		0	the topic sentence is <b>not enough</b> to evaluate, i.e. there is an announcement, a question, a phrase or no topic sentence	
	BODY (6 pts.)	CON. (3 pts.)	3	<b>all major supporting ideas</b> are well-developed, and all <b>minor supporting details</b> are well-focused, supporting the stated opinion effectively
			2	<b>most of the</b> major supporting ideas are well-developed, and most of the <b>minor supporting details</b> are well-focused, supporting the stated opinion moderately
			1	<b>some of the major supporting ideas support</b> the stated opinion, but some other major supporting ideas are <b>inadequate or irrelevant</b> ; <b>some minor supporting details</b> are repeated, not well-developed, irrelevant and/or missing
			0	<b>no properly presented</b> major supporting ideas and minor supporting details OR <b>not enough</b> to evaluate
		ORG. (3 pts.)	3	a <b>good range</b> of transition signals and linking words with almost no mistake; <b>all ideas</b> are connected smoothly and logically
			2	a <b>moderate range</b> of transition signals and linking words with <b>some repetitions</b> and/or <b>several errors</b> ; <b>some ideas</b> are connected smoothly and logically
			1	a <b>limited range of</b> transition signals and linking words used repetitively; <b>few ideas</b> are connected smoothly and logically
	0	<b>no proper use of linking words</b> OR <b>not enough</b> to evaluate		
	CONCLUSION (3 pts.)	3	the conclusion is signalled with a <b>transition phrase</b> ; and <b>the controlling idea</b> is restated, or <b>the main points</b> are summarised effectively	
		2	<b>the controlling idea</b> is restated, or <b>the main points</b> are summarised effectively, but <b>the conclusion</b> is <b>not signalled</b> with a transition phrase	
1		<b>the restatement of the controlling idea</b> may be in very similar words, or <b>one or two main points</b> may be missing in the summary although the conclusion is signalled with a transition phrase, or there is a <b>new idea</b>		
0		<b>no conclusion</b> , i.e., <b>no restatement of the controlling idea</b> or <b>summary of the main points/does not communicate</b> OR <b>not enough</b> to evaluate		
LANGUAGE USE (7 pts.)	VOCABULARY (3 pts.)	3	a <b>good range</b> and an effective use of vocabulary; there may be <b>one or two errors</b>	
		2	a <b>moderate range of</b> vocabulary with <b>some repetitions</b> and/or <b>several errors</b>	
		1	<b>poor and repetitive</b> use of vocabulary with a <b>limited range</b> and/or <b>major or frequent errors</b> which may hinder communication	
		0	<b>dominated by errors</b> , and thus does <b>not communicate</b> OR <b>not enough</b> to evaluate	
	SENTENCE STRUCTURE (4 pts.)	4	a <b>good use of simple grammatical structures</b> , but there may be <b>one or two errors</b> in complex constructions	
		3	a <b>good use of simple grammatical structures</b> with <b>one or two errors</b> , but <b>several errors</b> in complex constructions	
		2	a <b>good use of simple grammatical structures</b> with <b>one or two errors</b> , but <b>major or frequent errors</b> in complex constructions	
		1	<b>major or frequent errors</b> both in <b>simple and/or complex grammatical structures</b>	
		0	<b>dominated by errors</b> , and thus <b>does not communicate</b> OR <b>not enough</b> to evaluate	
		MECHANICS (2 pts.)	2	<b>one or two errors</b> in spelling, punctuation, and capitalisation
1	<b>several errors</b> in spelling, punctuation, and capitalisation			
0	<b>frequent errors</b> in spelling, punctuation, and capitalisation			

**IMPORTANT NOTES:**

1. Half marks will not be given.
2. Check the table below for additional notes on marking:

<i>PROBLEM</i>	<i>MARKING</i>
<b>Plagiarism</b> See example cases of plagiarism below:  <ol style="list-style-type: none"><li>a. Copying parts or sentences from internet sources</li><li>b. Copying parts or sentences from internet sources, but changing some words</li><li>c. Copying parts or sentences from another student</li><li>d. Copying parts or sentences from an assignment which a student has previously submitted</li></ol>	The response will be marked ' <b>0</b> points' out of 20.
<b>'Off-topic' response</b>	The response will be marked ' <b>0</b> points' out of 20.
<b>A response below <u>120 words</u></b>	<b>1 point</b> will be deducted from the total mark.  -Please note that additional points may be subtracted if other task requirements are not fully met (e.g. well-developed ideas) due to fewer words.
<b>No title</b>	<b>No points</b> will be <b>deducted</b> from the total mark.
<b>Indentation problems</b> The paragraph is not indented./There is more than one paragraph.	<b>1 point</b> will be deducted from the total mark.





**PREP SCHOOL**  
**TESTING & ASSESSMENT UNIT**