

**İZMİR INSTITUTE OF TECHNOLOGY  
SCHOOL OF FOREIGN LANGUAGES  
DEPARTMENT OF BASIC ENGLISH  
2026-2027 ACADEMIC YEAR  
15 SEPTEMBER 2026 / PLACEMENT & PROFICIENCY EXAM STAGE 1  
TEST SPECIFICATIONS (STUDENT'S COPY)**

**GENERAL INFORMATION ABOUT THE EXAM**

- 2026-2027 Academic Year Placement and Proficiency Exam will take place on the following day and at the time determined by the School of Foreign Languages. No change in date or time can be requested due to any excuse.
- All exam sessions will be administered face-to-face on campus (Please visit <https://ydyo.iyte.edu.tr/> for further announcements).

**STAGE 1**

**15 SEPTEMBER 2026**

- Please visit <https://ydyo.iyte.edu.tr/> on September 16, 2026 for Stage 1 exam results.

**STAGE 2**

**17 SEPTEMBER 2026**

- \* Please visit <https://ydyo.iyte.edu.tr/> for the detailed exam announcement.

**15 SEPTEMBER 2026 – STAGE 1**

The first stage of the 2026-2027 Academic Year Placement and Proficiency Exam will be held **face-to-face** on campus.

- Students with a certain degree of success in the first stage of the exam will have the right to take the 2<sup>nd</sup> stage exam.
- The remaining students will continue with the Preparatory Program. These students will be placed in an appropriate level of the Preparatory Program based on the Common European Framework of Reference for Languages (CEFR) according to the results of the first stage exam.
- No-show students for the first stage of the exam cannot take the second stage exam. These students are placed in L1 (Elementary Level) group.
- There is no make-up for the exam.

**EXAM DESIGN**

|                           |                                                                                                                                                             |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Test Type                 | Placement Test & Stage 1 of Proficiency Test                                                                                                                |
| Language Level            | A1+/ A2+/ B1 of The Common European Framework of Reference (CEFR)                                                                                           |
| Number of Test Components | 2                                                                                                                                                           |
| Number of items           | 75                                                                                                                                                          |
| Time Allocated            | 90 minutes                                                                                                                                                  |
| Weighting of Items        | All items are equally weighted (1 point each)                                                                                                               |
| Reporting Type            | Single test score out of 75, according to which students will either be placed into Preparatory Program or be eligible to take Stage II of Proficiency Exam |

- The exam will be conducted in one session. Please see the details below:

**SCORING**  
**General Statement**

- Automatically marked sheets for the Placement Exam

| Date              | Component    | Response Format                  | Skills Assessed                    | Number of Tasks / Questions | Total Mark | Weighting | Allocated Time        |
|-------------------|--------------|----------------------------------|------------------------------------|-----------------------------|------------|-----------|-----------------------|
| 15 September 2026 | Language Use | * Multiple Choice (4-option)     | Grammar Knowledge                  | 4 tasks<br>45 questions     | 45         | 60%       | 10.30-12.00 (90 min.) |
|                   | Reading      | *Multiple Choice (3 or 4-option) | Vocabulary & Reading Comprehension | 4 tasks<br>30 questions     | 30         | 40%       |                       |

**SAMPLE TEST TASKS / ITEMS****PART A: USE OF ENGLISH****TASK I - Gap Fill*****Sample Test Item***

**Choose the correct option to complete the sentences in questions 1-25. (25x1=25 pts.)**

1. The students \_\_\_\_\_ very tired at the moment because they played in a basketball match.

- a) were
- ☒ b) are
- c) was
- d) is

**TASK II - Cloze Tests (2 texts with 5 blanks)*****Sample Test Item***

**Choose the correct option to complete the missing parts 26-35 in the text below. (10x1=10 pts.)**

The word 'vitamin' comes from vita, the Latin word for 'life', for everyone must take a certain amount of vitamins to keep alive and in good health. Vitamins are very tiny chemical compounds, and they are found in most foods. Kazimierz Funk, a Polish scientist, discovered them in 1912. After some time, companies decided 26) \_\_\_\_\_ vitamins in pill forms. Some doctors claim that...

26. a) produce  
b) producing  
c) to producing  
☒ d) to produce

### TASK III – Dialogue Completion

#### Sample Test Item

Choose the correct option to complete the dialogues in questions 36-40. (5x1=5 points)

36. **Jenny:** Can you give me some advice on choosing a program for my master's degree?

**Sylvia:** \_\_\_\_\_

**Jenny:** What do you mean by that? Money?

**Sylvia:** Well, that too. But more important will be time, energy, and effort.

a) Would you like some other things?

b) Yes, but I need to know how much you are ready to give.

☒ c) Well, it depends on whether you can afford it or not.

d) Forget it! You're sufficiently well qualified as you are.

### TASK IV – Sentence Completion

#### Sample Test Item

Choose the correct option to complete the sentences in questions 41-45. (5x1=5 points)

41. Above all his many talents, Ray Charles, had the ability to interpret and sing songs in such a way \_\_\_\_\_.

a) of being the person most responsible for developing soul music

☒ b) that he became one of the most successful African-American artists of the 20<sup>th</sup> century

c) to be compared to his contemporaries

d) when he was carrying the feelings in his words to listeners

## PART B: VOCABULARY & READING COMPREHENSION SKILLS

### TASK I: GAP FILL (Vocabulary) (15x1=15 pts.)

#### Sample Test Item

Choose the correct option to complete the sentences in questions 46-60. (15x1=15 points)

1. Don't worry about the homework. I can \_\_\_\_\_ you my notes.

a) borrow      ☒ b) lend      c) take      d) help

## TASK II : READING COMPREHENSION

### SAMPLE TASK

Read the text and choose the correct option to answer questions 61-65. There are three options for each question. (5x1=5 pts.)

It is interesting that very different people sometimes meet and become friends or husband and wife. Andy and Rose are married, but they are very, very different.

Andy is an English teacher, and he spends most of the day with the kids in class. During the week, he almost never goes out with his friends because he feels really tired after work. He just wants to rest in his free time. He likes restaurants but he doesn't like bars or sports centres. He doesn't dance or do sports. At weekends, he goes to concerts and does the shopping for the house, but he doesn't go for walks or to the gym.

Rose works in an office. She likes doing exciting things in the evenings and at weekends because her job is very boring. In most evenings, she goes to bars, or to the sports centre with her friends, but she doesn't like restaurants. At weekends, she goes for walks and to the gym. Sometimes she goes to a concert with Andy, but she doesn't go shopping at all.

61. Andy works in a/an \_\_\_\_\_.

- a) office      b) restaurant      ☒ school

## TASK III: READING COMPREHENSION

### SAMPLE TASK

Read the text and choose the correct option to answer questions 66-70. There are four options for each question. (5x1=5 pts.)

I am 24 years old, and I grew up in Nishinomiya, Japan. Several years ago, I went to Negros Island in the Philippines as a 'Habitat' volunteer. This was the first of three trips I have taken to the Philippines as a volunteer. Not getting any money was not a problem for me. I think the idea of building somebody's house abroad was very exciting. The next year I returned to Negros Island as a Habitat volunteer. This time I went as a student leader with 28 classmates from Kyoto University.

Both the staff and the families on Negros Island became dear friends of the work team that I led. Meeting these people was wonderful for each of us. Their lifestyle reminded us of the meaning and value of life. The people also helped us appreciate the more valuable things in life, such as spending time with your family, friends, and neighbours; developing close relationships; helping each other; and appreciating what you have. These things are sometimes forgotten in a rich country like Japan.

We thought we came to the Philippines to help the Filipino people, but they helped us to see something valuable. They generously offered their food, space, and hearts in a way we were unaccustomed to. (Would you give up your bed for a stranger and sleep on the uncomfortable cement floor at your own house?)

When I took my third trip to the Philippines as a Habitat volunteer, I was sent to work in a house with young people from around the world. In my group, there were Americans, Indians, Koreans, Japanese and Spanish. We worked together to complete a house for a family that we met on the site. On the last day, all of us stood inside a room that we had built in just a week and had a feeling of accomplishment. Even now we keep in touch across the world. Some of us are actively involved in Habitat in different countries.

Habitat brings people together and helps us realize that people all over the world care about each other. Habitat sends the very important message that we can all be friends. Being involved with Habitat for Humanity has changed my life. I have learned that I can make a difference in the world.

66. The text is about a person who \_\_\_\_\_.

- a) moves to another country  
b) gives money to poor people  
c) makes money abroad  
☒ d) builds some people's houses

## TASK IV: READING COMPREHENSION

### SAMPLE TASK

Read the text and choose the correct option to answer questions 71-75. There are four options for each question. (5x1=5 pts.)

If you have ever been shopping and thought you were getting a bargain simply because the price appeared in red, or have left a shop because the sales assistant talked too much, you're not alone. In fact, your actions are quite typical, according to experts on customer behaviour. When it comes to shopping, experts explain that women think about everything much more carefully than men. A recent study showed that when men saw an advertisement with the prices written in red, they believed the shop was offering greater price savings than those printed in black. They felt very positive about buying the product as well. In contrast, red didn't have the same effect on female shoppers. It actually made them suspicious. Experts explain that if women see an ad in red, they question what's happening and think they have to be extra careful. 'Am I being tricked?' they will ask themselves. Women also seem to have a much better memory than men when it comes to the prices in advertisements. This could be because men don't think so hard about adverts or because they just aren't that interested. In a separate study, it was found that customers seem to prefer sales people who can correctly read moods. This is news for managers who believe that sales will increase if shop assistants are always happy and friendly to customers. Researchers believe that the findings suggest that customers don't always want sales staff to be extremely happy and chatty. Instead, we prefer staff who understand body language. The key to a successful sale, then, is reading the customer's mood and matching that mood. The experts explain that it isn't advisable to match the mood of a customer who's angry; a customer who is in a hurry or in a bad mood would rather deal with a sales person who understands them, can serve them quickly or just leave them alone – and not try to get them to chat about their family. There are of course some factors which are outside the control of shop owners – like the weather, which can really change people's moods. Experts are confident that good weather means good news for shop owners. As much as 60–80% of customer decisions are made while people are actually in a shop, rather than before or after their visit. And as more people are out during nice weather, there is a higher chance they are shopping and therefore more opportunity for shops to make a sale. Rain and snow have the opposite effect, as people prefer to stay at home.

71. According to one study, when men saw a price written in red, they \_\_\_\_\_.

- a) were not sure about the quality of the product
- b) thought the product was designed for men
- ☒ c) thought the product was on special offer
- d) were not willing to buy the product

## IMPORTANT REMINDERS

- Students are responsible for following the announcements on <https://ydyo.iyte.edu.tr/> about the exam venue, time, and rules.
- Students are required to check their classes on the YDYO website <https://ydyo.iyte.edu.tr/> before the exam and **they must be ready in their classes at least 10 minutes before the start of the exam.**
- Students are required to have some kind of identification with them (Student ID, ID card, driving licence, passport, etc.) to be able to take the exam. **Without an ID card with a photograph on, it will not be possible for students to take the exam.**
- Students are required to bring their own pencils and erasers to the exam. **No sharing of these items will be allowed during the exam.**
- Students may leave the exam halls only after submitting their exam papers.

- **Students who leave the exam halls cannot come back and continue their exams.** Therefore, they are advised to have completed all their necessary preparations before coming to their designated exam venues.
- **Late students can take the exam if they arrive at the exam venue in the first 15 minutes of the exam, but no additional time will be given to these latecomers.** Accordingly, **no student will be allowed to leave the exam hall in the first 15 minutes of the exam session.**
- Students need to comply with the warnings of the proctors during the session. Therefore, students who do not comply with the specified rules forfeit their right to take the exam.
- Students are **not allowed to use extra resources** (dictionaries, printed materials, etc.) during the exam session. Also, **any extra paper, notebook, etc.** cannot be used to take notes or for any other purposes.
- **Students are required to leave their muted mobile devices (cell phones, smart watches, etc.) on their proctor's desk before the start of the exam** and get them back after submitting their exam papers.
- **Wearing hats or caps during the exam sessions is not allowed.**
- Students starting the exam are considered to have acknowledged to be healthy enough to take the exam.
- Students are required to correctly provide and check all the necessary information on the exam booklets and optical forms (i.e., names, surnames, school numbers and exam halls).
- Students themselves will be responsible for any errors in the answers (wrong marking of the answer, wrong marking of the student number, missing marking, not finishing or not being able to finish the exam within the specified time, etc.) Thus, they must check the accuracy of their marking before handing in their exam documents. It must be noted that it will not be possible to get back the exam documents after handing them in.
- **Proctors have the right to cancel the exam of those student(s) who they notice are engaged in a suspicious action during the exam.**
- **If it is detected that a student has attempted to cheat in any way, a report will be filled out and his/her exam score will be cancelled.** Additionally, **disciplinary and legal actions** will be taken for those students.
- Neither the Answer Key for the exam nor the students' optical sheets will be opened to the access of students following the exam.
- Students have the right to **object to their exam results** only in suspicious cases of miscalculation. Then the student must submit a petition of objection to the SFL Student Affairs Office or send it as an email attachment to [ydyo@iyte.edu.tr](mailto:ydyo@iyte.edu.tr) within **7 working days** following the announcement of exam results.
- There is **no make-up exam for the Placement Exam.**
- **Stage I exam results will be announced on September 16, 2026** <https://ydyo.iyte.edu.tr/>.